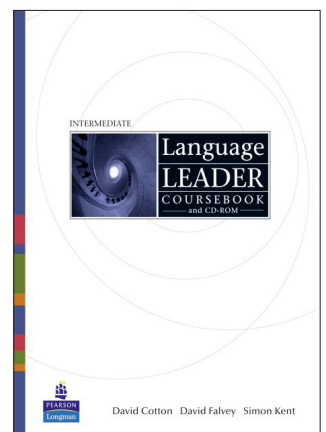


# PTE Academic Recommended Resources

Language Leader Intermediate  
Pearson Longman, 2008

September 2011 VI

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# Introduction

This resource provides guidance for teachers preparing learners for **PTE Academic**. It maps each Unit of **Language Leader Intermediate** to subskills and communicative skills tested in PTE Academic. Using this guide, you can feel confident that you are providing targeted skills development and item type-focused practice for your test takers.

The map has the following features:

Unit I  Personality	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	6-7 Personality types	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>Listening: <i>Fill in the blanks</i></li> <li>Listening: <i>Select missing word</i></li> </ul>
	6-7 Personality types	using correct stress (Speaking)	<ul style="list-style-type: none"> <li>Speaking: <i>Read aloud</i></li> <li>Speaking: <i>Repeat sentence</i></li> <li>Speaking: <i>Describe image</i></li> <li>Speaking: <i>Re-tell lecture</i></li> </ul>
	6-7 Personality types	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>Speaking: <i>Re-tell lecture</i></li> <li>Speaking: <i>Answer short question</i></li> <li>Listening: <i>Summarize spoken text</i></li> <li>Listening: <i>Multiple choice, choose multiple answers</i></li> <li>Listening: <i>Highlight correct summary</i></li> <li>Listening: <i>Multiple choice, choose single answer</i></li> <li>Listening: <i>Select missing word</i></li> </ul>

Each of the twelve units of **Language Leader Intermediate** has activities to develop and practice general English language skills around a core topic, with sections covering grammar, vocabulary, reading, listening, and speaking and pronunciation. In each unit there is a scenario focusing on extended speaking practice in a real-life situation, drawing together all the skills learned. There is also a section on study and writing skills that develops academic English skills, with a focus on the discourse features of written English. The activities develop the core English language skills without which academic English tasks cannot be completed. You will also find individual activities similar to **PTE Academic** tasks, such as filling in the gaps in sentences, transcribing missing words from a recording, understanding and answering short questions, correctly identifying facts in an audio recording, reading aloud, and answering multiple choice questions from reading and listening.

Each unit is divided into double-page lessons on a sub-topic, to allow flexibility and ease of use, and this map reflects this grouping of activities and input material. The subskills of **PTE Academic** and the item types where they are tested are therefore grouped according to the double-page lessons to assist you to use the double-page arrangement as part of effective test preparation. However, through each unit there is a carefully staged introduction of new language as well as recycling of previous language, so there is some advantage in a systematic approach to each unit as a whole. In order to keep this mapping manageable, only the core subskills of each activity relating to specific item types are mapped, so, for example, a reading activity may also practice understanding academic vocabulary although this may not be specifically listed here for those pages unless there is specific vocabulary work.

The **Language Leader Intermediate** Teacher’s Book provides objectives for each unit and explains the rationale and plan of each unit and lesson. It also provides the answers to tasks in the Students’ Book, and has a Test Master CD-ROM for the creation of class tests. A Workbook with further practice is also available.

A full description of the **Language Leader Intermediate** course book with supplementary activities and notes for teachers is available at the publisher's website: [www.pearson.com.au](http://www.pearson.com.au)

**Language Leader Intermediate** can be purchased at: [www.amazon.com](http://www.amazon.com)

To supplement the materials in **Language Leader Intermediate** you will find helpful material in the following publications:

*Contemporary Topics. Level 1.* Helen Solorzano, Laurie Frazier, 3rd ed. Pearson Longman, 2009.

*Focus on Grammar: an integrated skills approach, Level 3.* Marjorie Fuchs, Margaret Bonner, Miriam Westheimer, 3rd ed. Pearson Longman, 2005.

*From Reading to Writing 2.* Karen Blanchard, Lynne Bonesteel, Pearson Longman, 2010.

*From Reading to Writing 3.* Linda Robinson Fellag, Pearson Longman, 2010.

*Fundamentals of English Grammar.* Betty Schramper Azar, 3rd ed. Pearson Education, 2002.

*How to teach listening.* JJ Wilson, Pearson Longman, 2008.

*How to teach speaking.* Scott Thornbury, Pearson Longman, 2005.

*Introduction to Academic Writing. Longman Academic Writing Series, Level 3.* Alice Oshima, Ann Hogue, 3rd ed. Pearson Longman, 2006.

*Raise the Issues. An Integrated Approach to Critical Thinking.* Carol Numrich, 3rd ed. Pearson ESL, 2009.

*Test Your Pronunciation.* Michael Vaughan-Rees, Longman, 2002.

*The Essentials of English – A Writer's Handbook.* Ann Hogue, Pearson ESL, 2003.

*Tips for Teaching Pronunciation: A Practical Approach.* Linda Lane, Pearson ESL, 2010.

*Writing to Communicate 2: Paragraphs and Essays.* Cynthia A. Boardman, Jia Frydenberg, 3rd ed. Pearson ESL, 2008.

Note: The indicated levels of the **Language Leader Intermediate** course books follow the publisher's suggested levels.

# Overview of PTE Academic

PTE Academic is a computer-based test of academic English, designed to provide information about the English language level of test takers who wish to study or work in an English-speaking environment. It takes approximately three hours to complete, and is administered in a single session. Test takers respond to between 70 and 91 individual tasks, across 20 different item types, in the four communicative skills of speaking, writing, reading and listening.

Test takers register for a test and can view their results online. However, they must go to a test center to sit the test, under secure conditions. PTE Academic uses automated scoring, providing greater reliability. Scores are usually available within five days, and test takers indicate the programs that they wish their results to be sent to, after which the recognizing institutions securely download the PTE Academic scores.

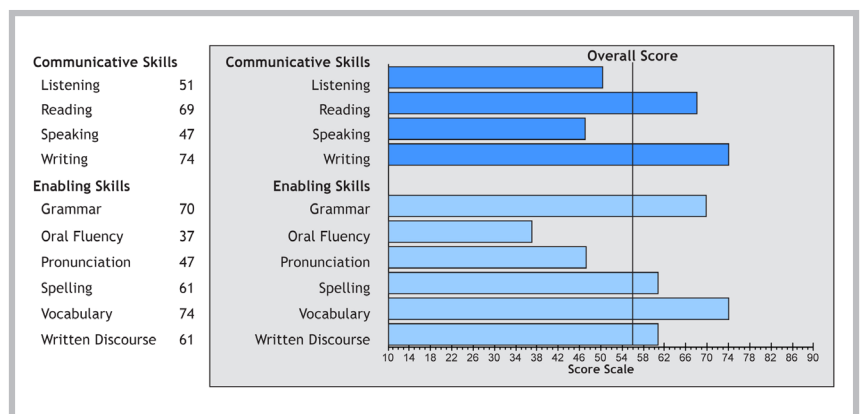
PTE Academic has three parts, with an introduction and optional break:

Part	Content	Time allowed
Intro	Personal Introduction	Not scored
Part 1	Speaking & Writing	77 – 93 minutes
Part 2	Reading	32 – 41 minutes
Optional Break	Break	10 minutes
Part 3	Listening	45 – 57 minutes

The item types in PTE Academic are:

Speaking	Writing	Reading	Listening
<i>Read aloud</i>	<i>Summarize written text</i>	<i>Multiple choice, choose single answer</i>	<i>Summarize spoken text</i>
<i>Repeat sentence</i>	<i>Write essay</i>	<i>Multiple choice, choose multiple answers</i>	<i>Multiple choice, choose multiple answers</i>
<i>Describe image</i>		<i>Re-order paragraphs</i>	<i>Fill in the blanks</i>
<i>Re-tell lecture</i>		<i>Reading: Fill in the blanks</i>	<i>Highlight correct summary</i>
<i>Answer short question</i>		<i>Reading and writing: Fill in the blanks</i>	<i>Multiple choice, choose single answer</i>
			<i>Select missing word</i>
			<i>Highlight incorrect words</i>
			<i>Write from dictation</i>

The score on each individual item contributes to the overall score as well as to scores on relevant communicative skills. For speaking and writing tasks, scores also contribute to the enabling skills scores (grammar, oral fluency, pronunciation, spelling, vocabulary, written discourse). A typical score report gives detailed information to test takers and recognizing institutions.



Each item type tests a range of language subskills, which are mapped in this guide to activities in **Language Leader Intermediate**. The PTE Academic subskills are:

Speaking	Writing
<p>The speaking skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> <li>• speaking for a purpose (to repeat, to inform, to explain)</li> <li>• reading a text aloud</li> <li>• supporting an opinion with details, examples and explanations</li> <li>• organizing an oral presentation in a logical way</li> <li>• developing complex ideas within a spoken discourse</li> <li>• using words and phrases appropriate to the context</li> <li>• using correct grammar</li> <li>• speaking at a natural rate</li> <li>• producing fluent speech</li> <li>• using correct intonation</li> <li>• using correct pronunciation</li> <li>• using correct stress</li> <li>• speaking under timed conditions</li> </ul>	<p>The writing skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> <li>• writing for a purpose (to learn, to inform, to persuade)</li> <li>• supporting an opinion with details, examples and explanations</li> <li>• organizing sentences and paragraphs in a logical way</li> <li>• developing complex ideas within a complete essay</li> <li>• writing a summary</li> <li>• writing under timed conditions</li> <li>• using words and phrases appropriate to the context</li> <li>• using correct grammar</li> <li>• using correct spelling</li> <li>• using correct mechanics</li> <li>• taking notes while reading a text</li> <li>• synthesizing information</li> <li>• communicating the main points of a reading passage in writing</li> <li>• taking notes while listening to a recording</li> <li>• communicating the main points of a lecture in writing</li> <li>• writing from dictation</li> </ul>
Reading	Listening
<p>The reading skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> <li>• identifying the topic</li> <li>• identifying supporting points or examples</li> <li>• identifying a summary</li> <li>• identifying words and phrases appropriate to the context</li> <li>• identifying a writer’s purpose, tone, technique and attitude</li> <li>• identifying the relationships between sentences and paragraphs</li> <li>• understanding academic vocabulary</li> <li>• understanding the difference between connotation and denotation</li> <li>• inferring the meaning of unfamiliar words</li> <li>• comprehending explicit and implicit information</li> <li>• comprehending concrete and abstract information</li> <li>• classifying and categorizing information</li> <li>• following a logical or chronological sequence of events</li> <li>• evaluating the quality and usefulness of texts</li> <li>• reading a text under timed conditions</li> </ul>	<p>The listening skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> <li>• identifying the topic</li> <li>• summarizing the main idea</li> <li>• identifying supporting points or examples</li> <li>• understanding academic vocabulary</li> <li>• inferring the meaning of unfamiliar words</li> <li>• identifying words and phrases appropriate to the context</li> <li>• comprehending explicit and implicit information</li> <li>• comprehending concrete and abstract information</li> <li>• classifying and categorizing information</li> <li>• following an oral sequencing of information</li> <li>• critically evaluating information presented</li> <li>• forming a conclusion from what a speaker says</li> <li>• predicting how a speaker may continue</li> <li>• identifying errors in a transcription</li> <li>• identifying a speaker’s purpose, tone and attitude</li> <li>• identifying the framework used to convey information (for example, generalization, conclusion, cause and effect)</li> <li>• inferring the context, purpose or tone</li> <li>• comprehending variations in tone, speed, accent</li> </ul>

# Language Leader and PTE Academic Map

## Intermediate CEFR Level B1 to B2

Unit 1	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Personality	6-7 Personality types	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	6-7 Personality types	using correct stress (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
	6-7 Personality types	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	6-7 Personality types	inferring the meaning of unfamiliar words (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	6-7 Personality types	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	6-7 Personality types	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	6-7 Personality types	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	8-9 Measuring personality	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>

## Unit 1

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
8-9 Measuring personality	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
8-9 Measuring personality	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
8-9 Measuring personality	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
8-9 Measuring personality	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
8-9 Measuring personality	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> </ul>
8-9 Measuring personality	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
10-11 Charisma	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
10-11 Charisma	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
10-11 Charisma	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
10-11 Charisma	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>

## Unit 1

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
10-11 Charisma	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
10-11 Charisma	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
12-13 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
12-13 Scenario	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
12-13 Scenario	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
12-13 Scenario	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
12-13 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
14-15 Study and Writing Skills	taking notes while reading a text (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
14-15 Study and Writing Skills	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
14-15 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
14-15 Study and Writing Skills	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
14-15 Study and Writing Skills	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>

Unit 2	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Travel	16-17 Tourism and travelling	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	16-17 Tourism and travelling	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	16-17 Tourism and travelling	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	16-17 Tourism and travelling	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	16-17 Tourism and travelling	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	18-19 Explorers	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	18-19 Explorers	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	18-19 Explorers	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	18-19 Explorers	using correct pronunciation (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
	18-19 Explorers	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>

## Unit 2

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
20-21 The Empty Quarter	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
20-21 The Empty Quarter	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
20-21 The Empty Quarter	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
20-21 The Empty Quarter	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
20-21 The Empty Quarter	using correct pronunciation (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
20-21 The Empty Quarter	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
20-21 The Empty Quarter	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
20-21 The Empty Quarter	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
22-23 Scenario	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
22-23 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>

## Unit 2

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
22-23 Scenario	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>Listening: <i>Summarize spoken text</i></li> </ul>
22-23 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>Listening: <i>Fill in the blanks</i></li> <li>Listening: <i>Select missing word</i></li> </ul>
22-23 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>Speaking: <i>Describe image</i></li> <li>Speaking: <i>Re-tell lecture</i></li> <li>Speaking: <i>Answer short question</i></li> </ul>
24-25 Study and Writing Skills	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>Listening: <i>Summarize spoken text</i></li> </ul>
24-25 Study and Writing Skills	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>Speaking: <i>Re-tell lecture</i></li> <li>Speaking: <i>Answer short question</i></li> <li>Listening: <i>Summarize spoken text</i></li> <li>Listening: <i>Multiple choice, choose multiple answers</i></li> <li>Listening: <i>Highlight correct summary</i></li> <li>Listening: <i>Multiple choice, choose single answer</i></li> <li>Listening: <i>Select missing word</i></li> </ul>
24-25 Study and Writing Skills	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> <li>Reading: <i>Multiple choice, choose single answer</i></li> <li>Reading: <i>Multiple choice, choose multiple answers</i></li> <li>Reading: <i>Re-order paragraphs</i></li> </ul>
24-25 Study and Writing Skills	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>Reading: <i>Re-order paragraphs</i></li> <li>Reading: <i>Reading: Fill in the blanks</i></li> <li>Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>Listening: <i>Highlight correct summary</i></li> </ul>
24-25 Study and Writing Skills	following a logical or chronological sequence of events (Reading)	<ul style="list-style-type: none"> <li>Reading: <i>Multiple choice, choose single answer</i></li> <li>Reading: <i>Multiple choice, choose multiple answers</i></li> <li>Reading: <i>Re-order paragraphs</i></li> <li>Reading: <i>Reading: Fill in the blanks</i></li> <li>Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>Listening: <i>Highlight correct summary</i></li> <li>Listening: <i>Highlight incorrect words</i></li> </ul>
24-25 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>Writing: <i>Write essay</i></li> <li>Listening: <i>Summarize spoken text</i></li> </ul>

Unit 3  Work	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	26-27 Jobs	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	26-27 Jobs	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	26-27 Jobs	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	26-27 Jobs	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	26-27 Jobs	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	26-27 Jobs	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	28-29 Homeworking	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	28-29 Homeworking	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	28-29 Homeworking	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>

## Unit 3

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
28-29 Homeworking	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
28-29 Homeworking	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
28-29 Homeworking	using correct stress (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
28-29 Homeworking	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
30-31 Killer questions	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
30-31 Killer questions	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
30-31 Killer questions	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
30-31 Killer questions	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
30-31 Killer questions	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
30-31 Killer questions	using correct pronunciation (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>

## Unit 3

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
32-33 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
32-33 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
32-33 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
32-33 Scenario	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
34-35 Study and Writing Skills	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
34-35 Study and Writing Skills	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> </ul>
34-35 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
34-35 Study and Writing Skills	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
34-35 Study and Writing Skills	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
34-35 Study and Writing Skills	following a logical or chronological sequence of events (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>

Review Units 1-3	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
36-37 Review	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>	
36-37 Review	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>	
36-37 Review	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>	
36-37 Review	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>	
36-37 Review	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>	
36-37 Review	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>	

Unit 4  Language	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
38-39 Learning languages	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>	
38-39 Learning languages	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>	
38-39 Learning languages	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>	

## Unit 4

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
38-39 Learning languages	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
38-39 Learning languages	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
40-41 Language and texting	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
40-41 Language and texting	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
40-41 Language and texting	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
40-41 Language and texting	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
40-41 Language and texting	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
40-41 Language and texting	identifying a summary (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
40-41 Language and texting	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
42-43 Disappearing languages	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>

## Unit 4

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
42-43 Disappearing languages	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
42-43 Disappearing languages	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
42-43 Disappearing languages	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
42-43 Disappearing languages	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
42-43 Disappearing languages	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
42-43 Disappearing languages	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
42-43 Disappearing languages	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
42-43 Disappearing languages	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
44-45 Scenario	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
44-45 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>

## Unit 4

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
44-45 Scenario	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>Listening: <i>Summarize spoken text</i></li> </ul>
44-45 Scenario	classifying and categorizing information (Listening)	<ul style="list-style-type: none"> <li>Speaking: <i>Re-tell lecture</i></li> <li>Listening: <i>Summarize spoken text</i></li> <li>Listening: <i>Multiple choice, choose multiple answers</i></li> <li>Listening: <i>Highlight correct summary</i></li> <li>Listening: <i>Multiple choice, choose single answer</i></li> </ul>
44-45 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>Speaking: <i>Describe image</i></li> <li>Speaking: <i>Re-tell lecture</i></li> <li>Speaking: <i>Answer short question</i></li> </ul>
44-45 Scenario	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>Speaking: <i>Read aloud</i></li> <li>Speaking: <i>Repeat sentence</i></li> <li>Speaking: <i>Describe image</i></li> <li>Speaking: <i>Re-tell lecture</i></li> <li>Speaking: <i>Answer short question</i></li> </ul>
46-47 Study and Writing Skills	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>Reading: <i>Multiple choice, choose single answer</i></li> <li>Reading: <i>Multiple choice, choose multiple answers</i></li> <li>Reading: <i>Reading: Fill in the blanks</i></li> <li>Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
46-47 Study and Writing Skills	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>Speaking: <i>Read aloud</i></li> <li>Reading: <i>Re-order paragraphs</i></li> <li>Reading: <i>Reading: Fill in the blanks</i></li> <li>Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>Listening: <i>Highlight correct summary</i></li> <li>Listening: <i>Highlight incorrect words</i></li> </ul>
46-47 Study and Writing Skills	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>Writing: <i>Summarize written text</i></li> <li>Writing: <i>Write essay</i></li> <li>Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>Listening: <i>Summarize spoken text</i></li> <li>Listening: <i>Fill in the blanks</i></li> </ul>
46-47 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>Writing: <i>Write essay</i></li> <li>Listening: <i>Summarize spoken text</i></li> </ul>
46-47 Study and Writing Skills	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>Speaking: <i>Describe image</i></li> <li>Speaking: <i>Re-tell lecture</i></li> <li>Speaking: <i>Answer short question</i></li> </ul>

Unit 5	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Advertising	48-49 What makes a good advert?	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	48-49 What makes a good advert?	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	48-49 What makes a good advert?	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>
	48-49 What makes a good advert?	evaluating the quality and usefulness of texts (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	48-49 What makes a good advert?	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	48-49 What makes a good advert?	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	48-49 What makes a good advert?	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	50-51 Ways of advertising	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	50-51 Ways of advertising	identifying a summary (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	50-51 Ways of advertising	writing a summary (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

## Unit 5

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
50-51 Ways of advertising	communicating the main points of a reading passage in writing (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
50-51 Ways of advertising	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
50-51 Ways of advertising	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
50-51 Ways of advertising	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
50-51 Ways of advertising	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
50-51 Ways of advertising	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
52-53 Advertising and children	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
52-53 Advertising and children	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
52-53 Advertising and children	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
52-53 Advertising and children	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>

## Unit 5

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
52-53 Advertising and children	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
52-53 Advertising and children	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
52-53 Advertising and children	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
52-53 Advertising and children	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
54-55 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
54-55 Scenario	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
54-55 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
54-55 Scenario	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
54-55 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
54-55 Scenario	organizing an oral presentation in a logical way (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
54-55 Scenario	developing complex ideas within a spoken discourse (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>

## Unit 5

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
56-57 Study and Writing Skills	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
56-57 Study and Writing Skills	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
56-57 Study and Writing Skills	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
56-57 Study and Writing Skills	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
56-57 Study and Writing Skills	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
56-57 Study and Writing Skills	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>
56-57 Study and Writing Skills	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
56-57 Study and Writing Skills	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
56-57 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

Unit 6	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Business	58-59 In business	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	58-59 In business	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	58-59 In business	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	58-59 In business	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	58-59 In business	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	58-59 In business	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	60-61 Business dilemmas	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	60-61 Business dilemmas	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> </ul>
	60-61 Business dilemmas	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	60-61 Business dilemmas	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>

## Unit 6

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
60-61 Business dilemmas	using correct pronunciation (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
60-61 Business dilemmas	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
60-61 Business dilemmas	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
62-63 Obituaries	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
62-63 Obituaries	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
62-63 Obituaries	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
62-63 Obituaries	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
62-63 Obituaries	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
64-65 Scenario	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
64-65 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>

## Unit 6

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
64-65 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
64-65 Scenario	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Speaking: <i>Describe image</i></li> </ul>
64-65 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> </ul>
66-67 Study and Writing Skills	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Speaking: <i>Read aloud</i></li> </ul>
66-67 Study and Writing Skills	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
66-67 Study and Writing Skills	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
66-67 Study and Writing Skills	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>

Review Units 4-6	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	68-69 Review	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	68-69 Review	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
	68-69 Review	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	68-69 Review	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	68-69 Review	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

Unit 7  Design	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	70-71 Design is everywhere	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	70-71 Design is everywhere	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	70-71 Design is everywhere	using correct stress (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
	70-71 Design is everywhere	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>

## Unit 7

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
70-71 Design is everywhere	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
72-73 Design through the ages	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
72-73 Design through the ages	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
72-73 Design through the ages	taking notes while reading a text (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
72-73 Design through the ages	comprehending concrete and abstract information (Reading)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
72-73 Design through the ages	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
72-73 Design through the ages	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
72-73 Design through the ages	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
72-73 Design through the ages	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>

## Unit 7

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
74-75 A life of design	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
74-75 A life of design	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
74-75 A life of design	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
74-75 A life of design	following an oral sequencing of information (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>
74-75 A life of design	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
74-75 A life of design	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
76-77 Scenario	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
76-77 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>

## Unit 7

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
76-77 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
76-77 Scenario	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
76-77 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
78-79 Study and Writing Skills	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
78-79 Study and Writing Skills	using correct spelling (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>
78-79 Study and Writing Skills	using correct mechanics (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
78-79 Study and Writing Skills	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
78-79 Study and Writing Skills	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
78-79 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

## Unit 8

### Education

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
80-81 Education issues	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
80-81 Education issues	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
80-81 Education issues	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>
80-81 Education issues	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
80-81 Education issues	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
82-83 Montessori	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
82-83 Montessori	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
82-83 Montessori	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
82-83 Montessori	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>

## Unit 8

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
82-83 Montessori	identifying a summary (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
82-83 Montessori	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
82-83 Montessori	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
82-83 Montessori	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
84-85 Is university worth it?	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
84-85 Is university worth it?	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
84-85 Is university worth it?	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
84-85 Is university worth it?	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> </ul>
84-85 Is university worth it?	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
84-85 Is university worth it?	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>

## Unit 8

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
84-85 Is university worth it?	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
84-85 Is university worth it?	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
86-87 Scenario	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
86-87 Scenario	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>
86-87 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
86-87 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
86-87 Scenario	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
86-87 Scenario	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
86-87 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>

Unit 8	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	88-89 Study and Writing Skills	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	88-89 Study and Writing Skills	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	88-89 Study and Writing Skills	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	88-89 Study and Writing Skills	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	88-89 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

## Unit 9

## Engineering

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
90-91 From engines to engineers	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
90-91 From engines to engineers	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>
90-91 From engines to engineers	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
90-91 From engines to engineers	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
90-91 From engines to engineers	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
92-93 Survival engineering	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
92-93 Survival engineering	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
92-93 Survival engineering	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
92-93 Survival engineering	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
92-93 Survival engineering	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>

## Unit 9

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
94-95 Superstructures	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
94-95 Superstructures	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
94-95 Superstructures	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
94-95 Superstructures	taking notes while reading a text (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
94-95 Superstructures	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
96-97 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
96-97 Scenario	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
96-97 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
96-97 Scenario	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
96-97 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
98-99 Study and Writing Skills	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>

## Unit 9

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
98-99 Study and Writing Skills	organizing an oral presentation in a logical way (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
98-99 Study and Writing Skills	developing complex ideas within (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
98-99 Study and Writing Skills	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
98-99 Study and Writing Skills	following a logical or chronological sequence of events (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
98-99 Study and Writing Skills	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
98-99 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

Review Units 7-9	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	100-101 Review	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	100-101 Review	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
	100-101 Review	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	100-101 Review	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	100-101 Review	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>

## Unit 10

## Trends

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
102-103 It's the new thing	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>
102-103 It's the new thing	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
102-103 It's the new thing	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
102-103 It's the new thing	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
102-103 It's the new thing	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
102-103 It's the new thing	using correct stress (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
104-105 Trends in fashion	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
104-105 Trends in fashion	taking notes while reading a text (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
104-105 Trends in fashion	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
104-105 Trends in fashion	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>

## Unit 10

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
104-105 Trends in fashion	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
104-105 Trends in fashion	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
106-107 Living longer	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
106-107 Living longer	using correct pronunciation (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
106-107 Living longer	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
106-107 Living longer	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
106-107 Living longer	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
108-109 Scenario	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
108-109 Scenario	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
108-109 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>

## Unit 10

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
108-109 Scenario	writing a summary (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
108-109 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
108-109 Scenario	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
108-109 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
110-111 Study and Writing Skills	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
110-111 Study and Writing Skills	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
110-111 Study and Writing Skills	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
110-111 Study and Writing Skills	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
110-111 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
110-111 Study and Writing Skills	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>

Unit 10	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	110-111 Study and Writing Skills	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>

Unit 11  Arts and media	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	112-113 Types of media	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	112-113 Types of media	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	112-113 Types of media	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	112-113 Types of media	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	112-113 Types of media	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
	112-113 Types of media	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>
	112-113 Types of media	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>

## Unit 11

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
112-113 Types of media	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
114-115 Media reels in the arts	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
114-115 Media reels in the arts	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
114-115 Media reels in the arts	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
114-115 Media reels in the arts	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
114-115 Media reels in the arts	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
116-117 The life of a foreign correspondent	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
116-117 The life of a foreign correspondent	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
116-117 The life of a foreign correspondent	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
116-117 The life of a foreign correspondent	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>

## Unit 11

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
116-117 The life of a foreign correspondent	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
116-117 The life of a foreign correspondent	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
118-119 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
118-119 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
118-119 Scenario	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
118-119 Scenario	taking notes while reading a text (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
118-119 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
120-121 Study and Writing Skills	organizing an oral presentation in a logical way (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
120-121 Study and Writing Skills	developing complex ideas within a spoken discourse (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
120-121 Study and Writing Skills	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
120-121 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

## Unit 12

### Crime

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
122-123 Real crimes?	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
122-123 Real crimes?	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
122-123 Real crimes?	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
122-123 Real crimes?	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
122-123 Real crimes?	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
124-125 The causes of crime	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
124-125 The causes of crime	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
124-125 The causes of crime	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
124-125 The causes of crime	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
124-125 The causes of crime	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>

## Unit 12

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
124-125 The causes of crime	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
126-127 The big dig	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
126-127 The big dig	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
126-127 The big dig	following a logical or chronological sequence of events (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
126-127 The big dig	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
126-127 The big dig	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
126-127 The big dig	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
126-127 The big dig	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
128-129 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
128-129 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>

## Unit 12

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
128-129 Scenario	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
128-129 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
130-131 Study and Writing Skills	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
130-131 Study and Writing Skills	summarizing the main idea (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>
130-131 Study and Writing Skills	identifying a summary (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
130-131 Study and Writing Skills	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
130-131 Study and Writing Skills	writing a summary (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
130-131 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

Review Units 10-12	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	132-133 Review	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	132-133 Review	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	132-133 Review	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
	132-133 Review	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	132-133 Review	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	132-133 Review	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>

