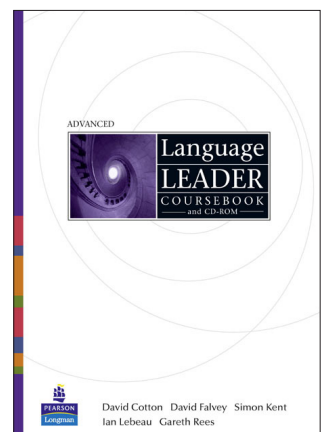


PTE Academic Recommended Resources

Language Leader Advanced
Pearson Longman, 2008

September 2011 VI

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Introduction

This resource provides guidance for teachers preparing learners for **PTE Academic**. It maps each Unit of **Language Leader Advanced** to subskills and communicative skills tested in PTE Academic. Using this guide, you can feel confident that you are providing targeted skills development and item type-focused practice for your test takers.

The map has the following features:

Unit name and skill focus	Subskills and communicative skills tested in PTE Academic		
Unit 1 Education and employment	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	6-7 Issues in education	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	6-7 Issues in education	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
	6-7 Issues in education	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>

Page location of practice activities and topic of two-page lesson

Item types where the subskill is tested

Each of the twelve units of **Language Leader Advanced** has activities to develop and practice general English language skills around a core topic, with sections covering grammar, vocabulary, reading, listening, and speaking and pronunciation. In each unit there is a scenario focusing on extended speaking practice in a real-life situation, drawing together all the skills learned. There is also a section on study and writing skills that develops academic English skills, with a focus on the discourse features of written English. The activities develop the core English language skills without which academic English tasks cannot be completed. You will also find individual activities similar to **PTE Academic** tasks, such as filling in gaps in sentences, transcribing missing words from a recording, correctly identifying facts in an audio recording, and answering multiple choice questions from reading and listening.

Each unit is divided into double-page lessons on a sub-topic, to allow flexibility and ease of use, and this map reflects this grouping of activities and input material. The subskills of **PTE Academic** and the item types where they are tested are therefore grouped according to the double-page lessons to assist you to use the double-page arrangement as part of effective test preparation. However, through each unit there is a carefully staged introduction of new language as well as recycling of previous language, so there is some advantage in a systematic approach to each unit as a whole. In order to keep this mapping manageable, only the core subskills of each activity relating to specific item types are mapped, so, for example, a reading activity may also practice understanding academic vocabulary although this may not be specifically listed here for those pages unless there is specific vocabulary work.

The **Language Leader Advanced** Teacher’s Book provides objectives for each unit and explains the rationale and plan of each unit and lesson. It also provides the answers to tasks in the Students’ Book, and has a Test Master CD-ROM for the creation of class tests. A Workbook with further practice is also available.

A full description of the **Language Leader Advanced** course book with supplementary activities and notes for teachers is available at the publisher's website: www.pearson.com.au

Language Leader Advanced can be purchased at: www.amazon.com

To supplement the materials in **Language Leader Advanced** you will find helpful material in the following publications:

Contemporary Topics Level 3. David Beglar, Neil Murray, 3rd ed. Pearson Longman, 2009.

Focus on Grammar: an integrated skills approach, Level 5. Jay Maurer, 3rd ed. Pearson ESL, 2005.

Focus on Vocabulary. Mastering the Academic Word List. Diane Schmitt, Norbert Schmitt, Pearson ESL, 2005.

From Reading to Writing 4. Colin Ward, Pearson Longman, 2010.

How to teach listening. JJ Wilson, Pearson Longman, 2008.

How to teach speaking. Scott Thornbury, Pearson Longman, 2005.

Inside Track to Successful Academic Writing. Andy Gillett, Angela Hammond, Mary Martala, Pearson Longman, 2009.

Learn to Listen, Listen to Learn. Academic Listening and Note-Taking, Level 2. Roni S. Lebauer, 3rd ed. Pearson ESL, 2010.

The Essentials of English – A Writer's Handbook. Ann Hogue, Pearson ESL, 2003.

Tips for Teaching Pronunciation: A Practical Approach. Linda Lane, Pearson ESL, 2010.

Understanding and Using English Grammar. Betty Schramper Azar, Stacy A. Hagen, 4th ed. Pearson Education, 2009.

Writing Academic English. Longman Academic Writing Series Level 4. Alice Oshima, Ann Hogue, 4th ed. Pearson Longman, 2006.

Note: The indicated levels of the **Language Leader Advanced** course books follow the publisher's suggested levels.

Overview of PTE Academic

PTE Academic is a computer-based test of academic English, designed to provide information about the English language level of test takers who wish to study or work in an English-speaking environment. It takes approximately three hours to complete, and is administered in a single session. Test takers respond to between 70 and 91 individual tasks, across 20 different item types, in the four communicative skills of speaking, writing, reading and listening.

Test takers register for a test and can view their results online. However, they must go to a test center to sit the test, under secure conditions. PTE Academic uses automated scoring, providing greater reliability. Scores are usually available within five days, and test takers indicate the programs that they wish their results to be sent to, after which the recognizing institutions securely download the PTE Academic scores.

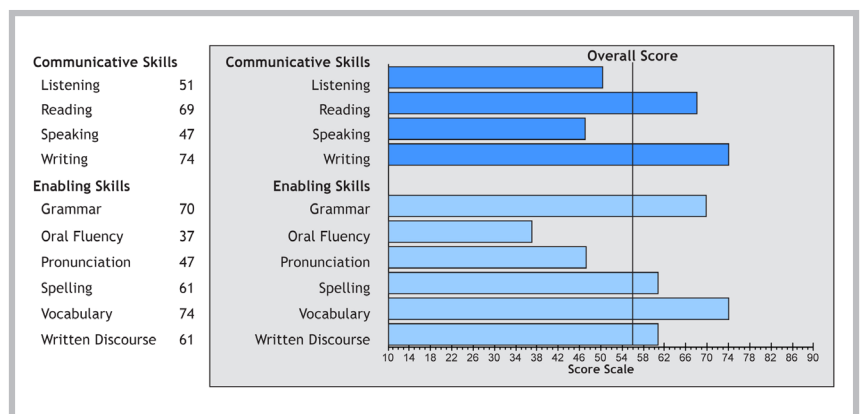
PTE Academic has three parts, with an introduction and optional break:

Part	Content	Time allowed
Intro	Personal Introduction	Not scored
Part 1	Speaking & Writing	77 – 93 minutes
Part 2	Reading	32 – 41 minutes
Optional Break	Break	10 minutes
Part 3	Listening	45 – 57 minutes

The item types in PTE Academic are:

Speaking	Writing	Reading	Listening
<i>Read aloud</i>	<i>Summarize written text</i>	<i>Multiple choice, choose single answer</i>	<i>Summarize spoken text</i>
<i>Repeat sentence</i>	<i>Write essay</i>	<i>Multiple choice, choose multiple answers</i>	<i>Multiple choice, choose multiple answers</i>
<i>Describe image</i>		<i>Re-order paragraphs</i>	<i>Fill in the blanks</i>
<i>Re-tell lecture</i>		<i>Reading: Fill in the blanks</i>	<i>Highlight correct summary</i>
<i>Answer short question</i>		<i>Reading and writing: Fill in the blanks</i>	<i>Multiple choice, choose single answer</i>
			<i>Select missing word</i>
			<i>Highlight incorrect words</i>
			<i>Write from dictation</i>

The score on each individual item contributes to the overall score as well as to scores on relevant communicative skills. For speaking and writing tasks, scores also contribute to the enabling skills scores (grammar, oral fluency, pronunciation, spelling, vocabulary, written discourse). A typical score report gives detailed information to test takers and recognizing institutions.



Each item type tests a range of language subskills, which are mapped in this guide to activities in **Language Leader Advanced**. The PTE Academic subskills are:

Speaking	Writing
<p>The speaking skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> • speaking for a purpose (to repeat, to inform, to explain) • reading a text aloud • supporting an opinion with details, examples and explanations • organizing an oral presentation in a logical way • developing complex ideas within a spoken discourse • using words and phrases appropriate to the context • using correct grammar • speaking at a natural rate • producing fluent speech • using correct intonation • using correct pronunciation • using correct stress • speaking under timed conditions 	<p>The writing skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> • writing for a purpose (to learn, to inform, to persuade) • supporting an opinion with details, examples and explanations • organizing sentences and paragraphs in a logical way • developing complex ideas within a complete essay • writing a summary • writing under timed conditions • using words and phrases appropriate to the context • using correct grammar • using correct spelling • using correct mechanics • taking notes while reading a text • synthesizing information • communicating the main points of a reading passage in writing • taking notes while listening to a recording • communicating the main points of a lecture in writing • writing from dictation
Reading	Listening
<p>The reading skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> • identifying the topic • identifying supporting points or examples • identifying a summary • identifying words and phrases appropriate to the context • identifying a writer’s purpose, tone, technique and attitude • identifying the relationships between sentences and paragraphs • understanding academic vocabulary • understanding the difference between connotation and denotation • inferring the meaning of unfamiliar words • comprehending explicit and implicit information • comprehending concrete and abstract information • classifying and categorizing information • following a logical or chronological sequence of events • evaluating the quality and usefulness of texts • reading a text under timed conditions 	<p>The listening skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> • identifying the topic • summarizing the main idea • identifying supporting points or examples • understanding academic vocabulary • inferring the meaning of unfamiliar words • identifying words and phrases appropriate to the context • comprehending explicit and implicit information • comprehending concrete and abstract information • classifying and categorizing information • following an oral sequencing of information • critically evaluating information presented • forming a conclusion from what a speaker says • predicting how a speaker may continue • identifying errors in a transcription • identifying a speaker’s purpose, tone and attitude • identifying the framework used to convey information (for example, generalization, conclusion, cause and effect) • inferring the context, purpose or tone • comprehending variations in tone, speed, accent

Language Leader and PTE Academic Map

Advanced CEFR Level C1 to C2

Unit 1	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Education and employment	6-7 Issues in education	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	6-7 Issues in education	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
	6-7 Issues in education	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
	6-7 Issues in education	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	6-7 Issues in education	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Writing: <i>Summarize written text</i> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i>
	6-7 Issues in education	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	6-7 Issues in education	identifying a speaker's purpose, tone and attitude (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
	8-9 Success	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>

Unit 1

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
8-9 Success	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Listening: <i>Highlight correct summary</i>
8-9 Success	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
8-9 Success	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
8-9 Success	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
10-11 Job hunting	evaluating the quality and usefulness of texts (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i>
10-11 Job hunting	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
10-11 Job hunting	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
10-11 Job hunting	critically evaluating information presented (Listening)	<ul style="list-style-type: none"> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
10-11 Job hunting	identifying a speaker's purpose, tone and attitude (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
10-11 Job hunting	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>

Unit 1	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	10-11 Job hunting	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
	12-13 Scenario	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Writing: <i>Summarize written text</i> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i>
	12-13 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	12-13 Scenario	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
	12-13 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
	12-13 Scenario	comprehending explicit and implicit information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	12-13 Scenario	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Listening: <i>Highlight correct summary</i>
	12-13 Scenario	evaluating the quality and usefulness of texts (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i>
	12-13 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
	14-15 Study and Writing Skills	classifying and categorizing information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i>

Unit 1	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	14-15 Study and Writing Skills	comprehending explicit and implicit information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	14-15 Study and Writing Skills	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
	14-15 Study and Writing Skills	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	14-15 Study and Writing Skills	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
	14-15 Study and Writing Skills	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i>
	14-15 Study and Writing Skills	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>

Unit 2

Tourism and conservation

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
16-17 Wish you were here?	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
16-17 Wish you were here?	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
16-17 Wish you were here?	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
16-17 Wish you were here?	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
16-17 Wish you were here?	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
18-19 The Galapagos Islands	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
18-19 The Galapagos Islands	evaluating the quality and usefulness of texts (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i>
18-19 The Galapagos Islands	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
18-19 The Galapagos Islands	predicting how a speaker may continue (Listening)	<ul style="list-style-type: none"> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
18-19 The Galapagos Islands	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>

Unit 2

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
18-19 The Galapagos Islands	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
18-19 The Galapagos Islands	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
20-21 The perfect beach	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
20-21 The perfect beach	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
20-21 The perfect beach	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Writing: <i>Summarize written text</i> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i>
20-21 The perfect beach	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
20-21 The perfect beach	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
22-23 Scenario	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
22-23 Scenario	comprehending explicit and implicit information (Reading)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
22-23 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>

Unit 2

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
22-23 Scenario	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> Listening: <i>Summarize spoken text</i>
22-23 Scenario	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> Speaking: <i>Re-tell lecture</i> Listening: <i>Summarize spoken text</i> Listening: <i>Multiple choice, choose multiple answers</i> Listening: <i>Highlight correct summary</i> Listening: <i>Multiple choice, choose single answer</i>
22-23 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> Listening: <i>Fill in the blanks</i> Listening: <i>Select missing word</i>
22-23 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i>
24-25 Study and Writing Skills	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> Writing: <i>Write essay</i>
24-25 Study and Writing Skills	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> Writing: <i>Write essay</i>
24-25 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> Writing: <i>Write essay</i> Listening: <i>Summarize spoken text</i>
24-25 Study and Writing Skills	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> Writing: <i>Write essay</i>
24-25 Study and Writing Skills	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> Reading: <i>Multiple choice, choose single answer</i> Reading: <i>Multiple choice, choose multiple answers</i> Reading: <i>Re-order paragraphs</i> Listening: <i>Highlight correct summary</i>
24-25 Study and Writing Skills	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> Reading: <i>Multiple choice, choose single answer</i> Reading: <i>Multiple choice, choose multiple answers</i> Reading: <i>Re-order paragraphs</i>
24-25 Study and Writing Skills	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> Listening: <i>Summarize spoken text</i>

Unit 3

International relations

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
26-27 National traits	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
26-27 National traits	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
26-27 National traits	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
26-27 National traits	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
26-27 National traits	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
28-29 International cooperation	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
28-29 International cooperation	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
28-29 International cooperation	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
28-29 International cooperation	comprehending concrete and abstract information (Reading)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
28-29 International cooperation	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>

Unit 3

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
28-29 International cooperation	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
28-29 International cooperation	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
30-31 Ambassadors	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
30-31 Ambassadors	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i>
30-31 Ambassadors	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
30-31 Ambassadors	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
30-31 Ambassadors	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
30-31 Ambassadors	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
32-33 Scenario	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
32-33 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
32-33 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>

Unit 3

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
32-33 Scenario	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
32-33 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
34-35 Study and Writing Skills	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
34-35 Study and Writing Skills	organizing an oral presentation in a logical way (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
34-35 Study and Writing Skills	developing complex ideas within a spoken discourse (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
34-35 Study and Writing Skills	supporting an opinion with details, examples and explanations (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
34-35 Study and Writing Skills	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
34-35 Study and Writing Skills	taking notes while reading a text (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i>

Review Units 1-3	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	36-37 Review	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	36-37 Review	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
	36-37 Review	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
	36-37 Review	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	36-37 Review	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	36-37 Review	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
	36-37 Review	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>

Unit 4

Health and care

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
38-39 Health and happiness	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
38-39 Health and happiness	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
38-39 Health and happiness	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
38-39 Health and happiness	comprehending concrete and abstract information (Reading)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
38-39 Health and happiness	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
38-39 Health and happiness	evaluating the quality and usefulness of texts (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i>
40-41 Health of a nation	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
40-41 Health of a nation	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
40-41 Health of a nation	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
40-41 Health of a nation	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
40-41 Health of a nation	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Writing: <i>Summarize written text</i> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i>

Unit 4

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
40-41 Health of a nation	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
40-41 Health of a nation	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i>
40-41 Health of a nation	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i> • Listening: <i>Summarize spoken text</i>
40-41 Health of a nation	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
40-41 Health of a nation	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
42-43 Angels of mercy	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
42-43 Angels of mercy	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Writing: <i>Summarize written text</i> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i>
42-43 Angels of mercy	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
42-43 Angels of mercy	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
42-43 Angels of mercy	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
42-43 Angels of mercy	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
42-43 Angels of mercy	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>

Unit 4

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
44-45 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
44-45 Scenario	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
44-45 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
44-45 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
44-45 Scenario	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
46-47 Study and Writing Skills	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
46-47 Study and Writing Skills	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
46-47 Study and Writing Skills	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
46-47 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i> • Listening: <i>Summarize spoken text</i>
46-47 Study and Writing Skills	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
46-47 Study and Writing Skills	developing complex ideas within a spoken discourse (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>

Unit 5 Fashions and consumerism	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	48-49 Global consumerism	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	48-49 Global consumerism	comprehending concrete and abstract information (Reading)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
	48-49 Global consumerism	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	48-49 Global consumerism	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	48-49 Global consumerism	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i>
	48-49 Global consumerism	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
	50-51 Paris: fashion capital	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
	50-51 Paris: fashion capital	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	50-51 Paris: fashion capital	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	50-51 Paris: fashion capital	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>

Unit 5

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
50-51 Paris: fashion capital	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
50-51 Paris: fashion capital	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
52-53 Catwalk controversies	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
52-53 Catwalk controversies	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
52-53 Catwalk controversies	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
52-53 Catwalk controversies	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
52-53 Catwalk controversies	predicting how a speaker may continue (Listening)	<ul style="list-style-type: none"> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
52-53 Catwalk controversies	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
52-53 Catwalk controversies	critically evaluating information presented (Listening)	<ul style="list-style-type: none"> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
52-53 Catwalk controversies	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
52-53 Catwalk controversies	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>

Unit 5

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
54-55 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
54-55 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
54-55 Scenario	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
54-55 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
54-55 Scenario	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
56-57 Study and Writing Skills	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Writing: <i>Summarize written text</i> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i>
56-57 Study and Writing Skills	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
56-57 Study and Writing Skills	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Listening: <i>Highlight correct summary</i>
56-57 Study and Writing Skills	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i>
56-57 Study and Writing Skills	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>

Unit 5	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	56-57 Study and Writing Skills	following a logical or chronological sequence of events (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
	56-57 Study and Writing Skills	writing a summary (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Listening: <i>Summarize spoken text</i>
	56-57 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i> • Listening: <i>Summarize spoken text</i>

Unit 6	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Technology and change	58-59 Attitudes to technology	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	58-59 Attitudes to technology	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
	58-59 Attitudes to technology	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	58-59 Attitudes to technology	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Writing: <i>Summarize written text</i> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i>
	58-59 Attitudes to technology	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i>
	58-59 Attitudes to technology	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>

Unit 6

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
60-61 Changing the world	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
60-61 Changing the world	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
60-61 Changing the world	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
60-61 Changing the world	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Writing: <i>Summarize written text</i> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i>
60-61 Changing the world	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
60-61 Changing the world	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
60-61 Changing the world	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
60-61 Changing the world	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i>
62-63 Successful change	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
62-63 Successful change	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
62-63 Successful change	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>

Unit 6

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
62-63 Successful change	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
62-63 Successful change	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
62-63 Successful change	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
62-63 Successful change	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
64-65 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
64-65 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
64-65 Scenario	identifying a speaker's purpose, tone and attitude (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
64-65 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
66-67 Study and Writing Skills	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>

Unit 6

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
66-67 Study and Writing Skills	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Select missing word</i> • Listening: <i>Highlight incorrect words</i> • Listening: <i>Write from dictation</i>
66-67 Study and Writing Skills	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
66-67 Study and Writing Skills	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
66-67 Study and Writing Skills	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Writing: <i>Summarize written text</i> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i>
66-67 Study and Writing Skills	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
66-67 Study and Writing Skills	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>

Review Units 4-6	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	68-69 Review	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	68-69 Review	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Listening: <i>Highlight correct summary</i>
	68-69 Review	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
	68-69 Review	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
	68-69 Review	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	68-69 Review	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	68-69 Review	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>

Unit 7

People and ideas

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
70-71 Creativity	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
70-71 Creativity	following an oral sequencing of information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i> • Listening: <i>Highlight incorrect words</i> • Listening: <i>Write from dictation</i>
70-71 Creativity	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
70-71 Creativity	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
70-71 Creativity	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
70-71 Creativity	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
72-73 Rediscovered	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
72-73 Rediscovered	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
72-73 Rediscovered	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
72-73 Rediscovered	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>

Unit 7

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
72-73 Rediscovered	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
72-73 Rediscovered	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
72-73 Rediscovered	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
74-75 Good ideas	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
74-75 Good ideas	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
74-75 Good ideas	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
74-75 Good ideas	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
74-75 Good ideas	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
76-77 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
76-77 Scenario	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>

Unit 7

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
76-77 Scenario	identifying the framework used to convey information (e.g., generalization, conclusion, cause and effect) (Listening)	<ul style="list-style-type: none"> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
76-77 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
78-79 Study and Writing Skills	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Writing: <i>Summarize written text</i> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i>
78-79 Study and Writing Skills	evaluating the quality and usefulness of texts (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i>
78-79 Study and Writing Skills	writing a summary (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Listening: <i>Summarize spoken text</i>
78-79 Study and Writing Skills	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i>
78-79 Study and Writing Skills	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i>
78-79 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i> • Listening: <i>Summarize spoken text</i>
78-79 Study and Writing Skills	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i>

Unit 8

Journalism and media

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
80-81 Breaking news	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
80-81 Breaking news	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
80-81 Breaking news	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
80-81 Breaking news	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
80-81 Breaking news	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
80-81 Breaking news	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
82-83 Hot off the press	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
82-83 Hot off the press	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
82-83 Hot off the press	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>

Unit 8

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
82-83 Hot off the press	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
82-83 Hot off the press	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
82-83 Hot off the press	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
82-83 Hot off the press	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
84-85 New media	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
84-85 New media	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
84-85 New media	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
84-85 New media	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
84-85 New media	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
86-87 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>

Unit 8

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
86-87 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
86-87 Scenario	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
86-87 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
88-89 Study and Writing Skills	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
88-89 Study and Writing Skills	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
88-89 Study and Writing Skills	evaluating the quality and usefulness of texts (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i>
88-89 Study and Writing Skills	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i>
88-89 Study and Writing Skills	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
88-89 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i> • Listening: <i>Summarize spoken text</i>

Unit 9

Law and society

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
90-91 Hidden rules	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
90-91 Hidden rules	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Writing: <i>Summarize written text</i> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i>
90-91 Hidden rules	identifying a speaker's purpose, tone and attitude (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
90-91 Hidden rules	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
90-91 Hidden rules	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Select missing word</i> • Listening: <i>Highlight incorrect words</i> • Listening: <i>Write from dictation</i>
90-91 Hidden rules	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
92-93 Juvenile justice	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
92-93 Juvenile justice	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
92-93 Juvenile justice	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>

Unit 9

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
92-93 Juvenile justice	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
92-93 Juvenile justice	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
92-93 Juvenile justice	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
92-93 Juvenile justice	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
94-95 Lands of hope	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
94-95 Lands of hope	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
94-95 Lands of hope	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
94-95 Lands of hope	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
94-95 Lands of hope	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
96-97 Scenario	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>

Unit 9

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
96-97 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
96-97 Scenario	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
96-97 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
96-97 Scenario	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
96-97 Scenario	developing complex ideas within a spoken discourse (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
96-97 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
98-99 Study and Writing Skills	identifying a summary (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i>
98-99 Study and Writing Skills	synthesizing information (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i>
98-99 Study and Writing Skills	writing a summary (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Listening: <i>Summarize spoken text</i>
98-99 Study and Writing Skills	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
98-99 Study and Writing Skills	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>

Unit 9	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	98-99 Study and Writing Skills	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i>
	98-99 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i> • Listening: <i>Summarize spoken text</i>

Review Units 7-9	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	100-101 Review	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	100-101 Review	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	100-101 Review	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
	100-101 Review	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	100-101 Review	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
	100-101 Review	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>

Unit 10 Arts and entertainment	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	102-103 Performance	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	102-103 Performance	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	102-103 Performance	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
	102-103 Performance	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	102-103 Performance	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
	104-105 The power of music	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	104-105 The power of music	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	104-105 The power of music	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Writing: <i>Summarize written text</i> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i>
	104-105 The power of music	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
	104-105 The power of music	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>

Unit 10

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
106-107 Digital wonderland	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
106-107 Digital wonderland	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Writing: <i>Summarize written text</i> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i>
106-107 Digital wonderland	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
106-107 Digital wonderland	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
106-107 Digital wonderland	following an oral sequencing of information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i> • Listening: <i>Highlight incorrect words</i> • Listening: <i>Write from dictation</i>
106-107 Digital wonderland	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
106-107 Digital wonderland	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
108-109 Scenario	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
108-109 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>

Unit 10

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
108-109 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> Listening: <i>Fill in the blanks</i> Listening: <i>Select missing word</i>
108-109 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i>
108-109 Scenario	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Read aloud</i> Speaking: <i>Repeat sentence</i> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i>
108-109 Scenario	organizing an oral presentation in a logical way (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>
108-109 Scenario	developing complex ideas within a spoken discourse (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>
110-111 Study and Writing Skills	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Read aloud</i> Speaking: <i>Repeat sentence</i> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i>
110-111 Study and Writing Skills	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i>
110-111 Study and Writing Skills	following an oral sequencing of information (Listening)	<ul style="list-style-type: none"> Speaking: <i>Re-tell lecture</i> Listening: <i>Summarize spoken text</i> Listening: <i>Multiple choice, choose multiple answers</i> Listening: <i>Fill in the blanks</i> Listening: <i>Highlight correct summary</i> Listening: <i>Multiple choice, choose single answer</i> Listening: <i>Select missing word</i> Listening: <i>Highlight incorrect words</i> Listening: <i>Write from dictation</i>
110-111 Study and Writing Skills	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> Listening: <i>Summarize spoken text</i>

Unit 11

Business and economics

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
112-113 Ups and downs	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
112-113 Ups and downs	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
112-113 Ups and downs	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
112-113 Ups and downs	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
112-113 Ups and downs	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
114-115 Financial crisis	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
114-115 Financial crisis	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Listening: <i>Highlight correct summary</i>
114-115 Financial crisis	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Writing: <i>Summarize written text</i> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i>
114-115 Financial crisis	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
114-115 Financial crisis	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>

Unit 11

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
114-115 Financial crisis	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
114-115 Financial crisis	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
114-115 Financial crisis	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
116-117 Negotiating	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
116-117 Negotiating	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
116-117 Negotiating	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
116-117 Negotiating	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
116-117 Negotiating	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
118-119 Scenario	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>

Unit 11

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
118-119 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
118-119 Scenario	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
118-119 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
118-119 Scenario	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
118-119 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
120-121 Study and Writing Skills	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
120-121 Study and Writing Skills	organizing an oral presentation in a logical way (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
120-121 Study and Writing Skills	developing complex ideas within a spoken discourse (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
120-121 Study and Writing Skills	supporting an opinion with details, examples and explanations (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
120-121 Study and Writing Skills	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i>
120-121 Study and Writing Skills	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>

Unit 12 Science and nature	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	122-123 Science fiction	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	122-123 Science fiction	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	122-123 Science fiction	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	122-123 Science fiction	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
	124-125 Fantastic plastic	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	124-125 Fantastic plastic	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
	124-125 Fantastic plastic	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	124-125 Fantastic plastic	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
	124-125 Fantastic plastic	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>

Unit 12

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
124-125 Fantastic plastic	using correct grammar (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>
124-125 Fantastic plastic	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> Writing: <i>Summarize written text</i> Writing: <i>Write essay</i> Reading: <i>Reading & writing: Fill in the blanks</i> Listening: <i>Summarize spoken text</i> Listening: <i>Fill in the blanks</i>
126-127 Busy bees	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> Speaking: <i>Read aloud</i> Writing: <i>Summarize written text</i> Reading: <i>Multiple choice, choose single answer</i> Reading: <i>Multiple choice, choose multiple answers</i>
126-127 Busy bees	identifying the topic (Reading)	<ul style="list-style-type: none"> Reading: <i>Multiple choice, choose single answer</i> Reading: <i>Multiple choice, choose multiple answers</i> Reading: <i>Re-order paragraphs</i> Reading: <i>Reading: Fill in the blanks</i> Reading: <i>Reading & writing: Fill in the blanks</i>
126-127 Busy bees	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> Reading: <i>Multiple choice, choose single answer</i> Reading: <i>Multiple choice, choose multiple answers</i> Reading: <i>Reading: Fill in the blanks</i> Reading: <i>Reading & writing: Fill in the blanks</i>
126-127 Busy bees	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> Speaking: <i>Read aloud</i> Reading: <i>Re-order paragraphs</i> Reading: <i>Reading: Fill in the blanks</i> Reading: <i>Reading & writing: Fill in the blanks</i> Listening: <i>Highlight correct summary</i> Listening: <i>Highlight incorrect words</i>
126-127 Busy bees	using correct grammar (Writing)	<ul style="list-style-type: none"> Writing: <i>Summarize written text</i> Writing: <i>Write essay</i> Reading: <i>Reading & writing: Fill in the blanks</i> Listening: <i>Summarize spoken text</i> Listening: <i>Fill in the blanks</i>
126-127 Busy bees	using correct grammar (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>
126-127 Busy bees	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i>
128-129 Scenario	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> Listening: <i>Fill in the blanks</i> Listening: <i>Select missing word</i>
128-129 Scenario	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> Speaking: <i>Repeat sentence</i> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i> Listening: <i>Summarize spoken text</i> Listening: <i>Fill in the blanks</i> Listening: <i>Highlight correct summary</i> Listening: <i>Select missing word</i> Listening: <i>Highlight incorrect words</i> Listening: <i>Write from dictation</i>

Unit 12

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
128-129 Scenario	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
128-129 Scenario	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
130-131 Study and Writing Skills	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
130-131 Study and Writing Skills	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
130-131 Study and Writing Skills	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
130-131 Study and Writing Skills	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
130-131 Study and Writing Skills	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Writing: <i>Summarize written text</i> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i>
130-131 Study and Writing Skills	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i>
130-131 Study and Writing Skills	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i>
130-131 Study and Writing Skills	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i>
130-131 Study and Writing Skills	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> • Writing: <i>Write essay</i> • Listening: <i>Summarize spoken text</i>

Review Units 10-12	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
132-133 Review	132-133 Review	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Writing: <i>Summarize written text</i> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i>
132-133 Review	132-133 Review	identifying the topic (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
132-133 Review	132-133 Review	using correct grammar (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Writing: <i>Write essay</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i>
132-133 Review	132-133 Review	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
132-133 Review	132-133 Review	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> • Reading: <i>Multiple choice, choose single answer</i> • Reading: <i>Multiple choice, choose multiple answers</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i>
132-133 Review	132-133 Review	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>

