

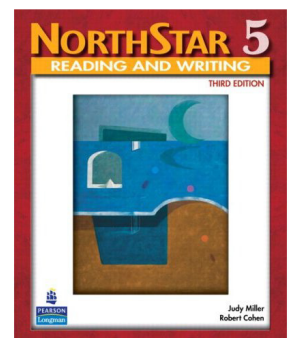
# PTE Academic Recommended Resources

## NorthStar Reading and Writing Level 5

Pearson Education, 2009

July 2011 VI

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# Introduction

This resource provides guidance for teachers preparing learners for **PTE Academic**. It maps each Unit of **NorthStar Reading and Writing Level 5** to subskills and communicative skills tested in PTE Academic. Using this guide, you can feel confident that you are providing targeted skills development and item type-focused practice for your test takers.

The map has the following features:

Unit name and skill focus	Pages	Subskills and communicative skills tested in PTE Academic	PTE Academic items where this skill is tested
Unit 1  Mickey's team	1-3	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	2-3 11-12	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	4-11	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>

The page numbers are in approximately sequential order; but where a subskill is practiced at several points in one Unit, these pages are usually grouped.

The content of each Unit of **NorthStar Reading and Writing Level 5** has been designed so that learners will develop their language across the relevant skills. Each Unit has an additional Research Topic that builds on and synthesizes information and skills from the entire Unit. Extracting individual activities or sub-sections in isolation is therefore not recommended, as the input material will often be located earlier in the Unit.

The Teacher's Manual for **NorthStar Reading and Writing Level 5** has specific suggestions for presenting the material in the classroom. It also has the answers to activities in the Student book and photocopyable Achievement tests for each Unit with answers and scoring rubrics.

Each level of **NorthStar Reading and Writing** is supported and extended online, using an Access Code and Course Code provided to learners by you, the teacher. Learners and teachers register and login at [www.MyNorthStarLab.com](http://www.MyNorthStarLab.com). Each Unit echoes the material in the Student Book, with extra practice activities, quizzes, and homework. You can login to the Instructor section of the site and assign materials to the course schedule, to be completed by due dates, thus reinforcing the skills and subskills taught. Students login and complete the activities according to the schedule. The Achievement test for each Unit is provided online as well as in the Teacher's Manual.

A full description of the **NorthStar Reading and Writing** course books is available at the publisher's website:  
[www.pearsonlongman.com](http://www.pearsonlongman.com)

**NorthStar Reading and Writing Level 5** can be purchased at: [www.amazon.com](http://www.amazon.com)

To supplement the materials in **NorthStar Reading and Writing Level 5**, you will find helpful material in the following publications:

*Focus on Grammar, an integrated skills approach, Level 5*. Jay Maurer 3rd ed. Pearson ESL 2005

*Focus on Vocabulary. Mastering the Academic Word List*, Diane Schmitt, Norbert Schmitt, Pearson ESL 2005

*From Reading to Writing 4*, Colin Ward, Pearson Longman 2010

*Inside Track to Successful Academic Writing*, Andy Gillett, Angela Hammond, Mary Martala, Longman 2009

*The Essentials of English – A Writer's Handbook*, Ann Hogue, Pearson ESL 2003

*Understanding and Using English Grammar*. Betty Schramper Azar, Stacy A. Hagen, 4th ed. Pearson Education 2009

*Writing Academic English. Longman Academic Writing Series Level 4*, Alice Oshima, Ann Hogue, 4th ed. Pearson Longman 2006

Note: The indicated levels of the **NorthStar Reading and Writing** course books follow the publisher's suggested levels.

# Overview of PTE Academic

PTE Academic is a computer-based test of academic English, designed to provide information about the English language level of test takers who wish to study or work in an English-speaking environment. It takes approximately three hours to complete, and is administered in a single session. Test takers respond to between 70 and 91 individual tasks, across 20 different item types, in the four communicative skills of speaking, writing, reading and listening.

Test takers register for a test and can view their results online. However, they must go to a test center to sit the test, under secure conditions. PTE Academic uses automated scoring, providing greater reliability. Scores are usually available within five days, and test takers indicate the programs that they wish their results to be sent to, after which the recognizing institutions securely download the PTE Academic scores.

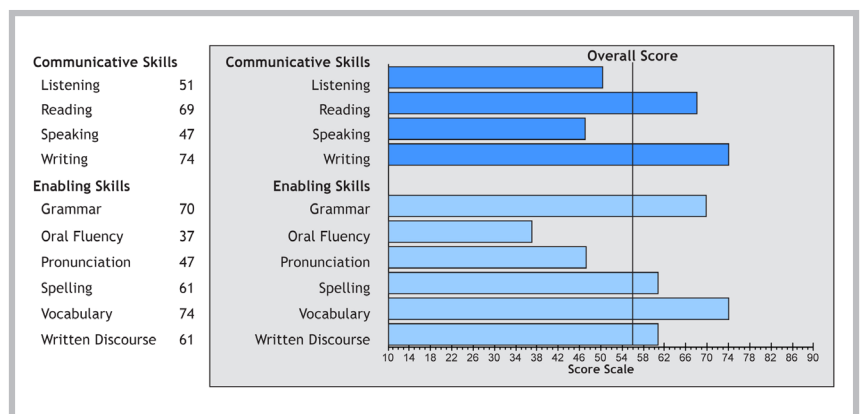
PTE Academic has three parts, with an introduction and optional break:

Part	Content	Time allowed
Intro	Personal Introduction	Not scored
Part 1	Speaking & Writing	77 – 93 minutes
Part 2	Reading	32 – 41 minutes
Optional Break	Break	10 minutes
Part 3	Listening	45 – 57 minutes

The item types in PTE Academic are:

Speaking	Writing	Reading	Listening
<i>Read aloud</i>	<i>Summarize written text</i>	<i>Multiple choice, choose single answer</i>	<i>Summarize spoken text</i>
<i>Repeat sentence</i>	<i>Write essay</i>	<i>Multiple choice, choose multiple answers</i>	<i>Multiple choice, choose multiple answers</i>
<i>Describe image</i>		<i>Re-order paragraphs</i>	<i>Fill in the blanks</i>
<i>Re-tell lecture</i>		<i>Reading: Fill in the blanks</i>	<i>Highlight correct summary</i>
<i>Answer short question</i>		<i>Reading and writing: Fill in the blanks</i>	<i>Multiple choice, choose single answer</i>
			<i>Select missing word</i>
			<i>Highlight incorrect words</i>
			<i>Write from dictation</i>

The score on each individual item contributes to the overall score as well as to scores on relevant communicative skills. For speaking and writing tasks, scores also contribute to the enabling skills scores (grammar, oral fluency, pronunciation, spelling, vocabulary, written discourse). A typical score report gives detailed information to test takers and recognizing institutions.



Each item type tests a range of language subskills, which are mapped in this guide to activities in **NorthStar Reading and Writing Level 5**. The PTE Academic subskills are:

Speaking	Writing
<p>The speaking skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> <li>• speaking for a purpose (to repeat, to inform, to explain)</li> <li>• reading a text aloud</li> <li>• supporting an opinion with details, examples and explanations</li> <li>• organizing an oral presentation in a logical way</li> <li>• developing complex ideas within a spoken discourse</li> <li>• using words and phrases appropriate to the context</li> <li>• using correct grammar</li> <li>• speaking at a natural rate</li> <li>• producing fluent speech</li> <li>• using correct intonation</li> <li>• using correct pronunciation</li> <li>• using correct stress</li> <li>• speaking under timed conditions</li> </ul>	<p>The writing skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> <li>• writing for a purpose (to learn, to inform, to persuade)</li> <li>• supporting an opinion with details, examples and explanations</li> <li>• organizing sentences and paragraphs in a logical way</li> <li>• developing complex ideas within a complete essay</li> <li>• writing a summary</li> <li>• writing under timed conditions</li> <li>• using words and phrases appropriate to the context</li> <li>• using correct grammar</li> <li>• using correct spelling</li> <li>• using correct mechanics</li> <li>• taking notes while reading a text</li> <li>• synthesizing information</li> <li>• communicating the main points of a reading passage in writing</li> <li>• taking notes while listening to a recording</li> <li>• communicating the main points of a lecture in writing</li> <li>• writing from dictation</li> </ul>
Reading	Listening
<p>The reading skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> <li>• identifying the topic</li> <li>• identifying supporting points or examples</li> <li>• identifying a summary</li> <li>• identifying words and phrases appropriate to the context</li> <li>• identifying a writer’s purpose, tone, technique and attitude</li> <li>• identifying the relationships between sentences and paragraphs</li> <li>• understanding academic vocabulary</li> <li>• understanding the difference between connotation and denotation</li> <li>• inferring the meaning of unfamiliar words</li> <li>• comprehending explicit and implicit information</li> <li>• comprehending concrete and abstract information</li> <li>• classifying and categorizing information</li> <li>• following a logical or chronological sequence of events</li> <li>• evaluating the quality and usefulness of texts</li> <li>• reading a text under timed conditions</li> </ul>	<p>The listening skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> <li>• identifying the topic</li> <li>• summarizing the main idea</li> <li>• identifying supporting points or examples</li> <li>• understanding academic vocabulary</li> <li>• inferring the meaning of unfamiliar words</li> <li>• identifying words and phrases appropriate to the context</li> <li>• comprehending explicit and implicit information</li> <li>• comprehending concrete and abstract information</li> <li>• classifying and categorizing information</li> <li>• following an oral sequencing of information</li> <li>• critically evaluating information presented</li> <li>• forming a conclusion from what a speaker says</li> <li>• predicting how a speaker may continue</li> <li>• identifying errors in a transcription</li> <li>• identifying a speaker’s purpose, tone and attitude</li> <li>• identifying the framework used to convey information (for example, generalization, conclusion, cause and effect)</li> <li>• inferring the context, purpose or tone</li> <li>• comprehending variations in tone, speed, accent</li> </ul>

# NorthStar Reading and Writing and PTE Academic Map

## Level 5 Advanced CEFR Level C1 to C2

Unit 1	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Mickey's team	1-3	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	2-3 11-12	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	4-11	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	4-11	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	4-11 13-14	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
	6	following a logical or chronological sequence of events (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
	7	comprehending explicit and implicit information (Reading)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>

Unit 1	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	7-8	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>
	11	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	11	synthesizing information (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
	11-14	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	14-16 21-22	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	17-22	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	17-22	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	20-22	using correct mechanics (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

Unit 2	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Lies and truth	23-25	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	24-25 32-33	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	25-32	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	25-32	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	25-32	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
	29	comprehending explicit and implicit information (Reading)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	30-31	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>
	32	communicating the main points of a reading passage in writing (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
	32	synthesizing information (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>•</li> </ul>
	32-35	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>

Unit 2	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	34	understanding the difference between connotation and denotation (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	35-38 43-44	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	38-44	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	38-44	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	38-44	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	39	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> </ul>
	43-44	using correct mechanics (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

Unit 3	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
The road to success	45-47	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	47 57-58	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	48-57	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	48-57	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	48-60	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
	52	communicating the main points of a reading passage in writing (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
	52	writing a summary (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	53-54	comprehending explicit and implicit information (Reading)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	56	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	57	synthesizing information (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>

Unit 3	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	57-61 67-68	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	61-63	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	64-68	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	64-68	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	64-68	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	64-65	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> </ul>
	64-68	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	67-68	using correct mechanics (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

Unit 4	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Silent spring	69-72	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	71-72 79-80	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	72-79	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	74-75	writing a summary (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	74-75	communicating the main points of a reading passage in writing (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
	72-79	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	72-82	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
	75	comprehending explicit and implicit information (Reading)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	78	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	76-78	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>

Unit 4	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	79	synthesizing information (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
	79-82 90-91	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	82-86 90-91	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	87-91	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	87-91	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	87-91	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	87-88	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> </ul>
	90-91	using correct mechanics (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

Unit 5	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
What is lost in translation?	93-95	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	94-95 107-108	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	96-106	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	96-106	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	96-106 108-109	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
	99-100 106 113	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	101-102 105	comprehending explicit and implicit information (Reading)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	101-102 114-116	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>
	106	synthesizing information (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
	107-110 121-122	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>

Unit 5	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	110-113 121-122	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	113-122	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	113-122	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	113-122	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	113-122	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	121-122	using correct mechanics (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

Unit 6	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
The landscape of faith	123-125	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	124-125	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	125-134	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	125-134	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>

## Unit 6

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
125-137	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
128-129 132	writing a summary (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
128-129	communicating the main points of a reading passage in writing (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
130	comprehending explicit and implicit information (Reading)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
133 141-143	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
134	synthesizing information (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
135-137 146-147	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
137-140 146-147	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
141-147	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
141-147	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>

Unit 6	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	141-147	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	141-147	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	146-147	using correct mechanics (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

Unit 7	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
In business, size matters	149-152	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	151-152 161-164	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	153-160	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	153-160	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	153-165	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
	155 159	communicating the main ideas of a reading passage in writing (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>

Unit 7	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Homing in on education	156-157	comprehending explicit and implicit information (Reading)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	159	taking notes while reading a text (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
	160	synthesizing information (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
	161-165 174-175	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	165-170 174-175	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	170-175	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	170-175	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	170-175	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	170-175	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	174-175	using correct mechanics (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

## Unit 8

When the soldier is a woman ...

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
177-180	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
179-180 192-193	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
181-190	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
181-190	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
181-190 192	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
185	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>
185 189	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
185	comprehending explicit and implicit information (Reading)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
190	synthesizing information (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
191-193 200-201	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>

## Unit 8

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
191	understanding the difference between connotation and denotation (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
194-196 200-201	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
196-201	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
196-201	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
196-201	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
196-201	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
196-197	identifying a summary (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
197-198	writing a summary (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
200-201	using correct mechanics (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

Unit 9	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
The cellist of Sarajevo	203-205	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	204-205 213-214	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	206-213	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	206-213	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	206-213 217-218	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
	208	following a logical or chronological sequence of events (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
	209	comprehending explicit and implicit information (Reading)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	209-212	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>
	212	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>

Unit 9	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	212-213	synthesizing information (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
	213-218 225 228-229	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	218-221 228-229	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	221-229	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	221-229	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	221-229	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	222	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> </ul>
	228-229	using correct mechanics (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

Unit 10  The end of poverty	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	231-234	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	233-234 243-246	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	234-243	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	234-243	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	234-243	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
	237	writing a summary (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	239	comprehending explicit and implicit information (Reading)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	242	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	242-243	synthesizing information (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
	243-247 259-260	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>

Unit 10	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	246-247	understanding the difference between connotation and denotation (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	248-251 259-260	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	252-260	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	252-260	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	252-260	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	252-260	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	252-253	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> </ul>
	259-260	using correct mechanics (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

