

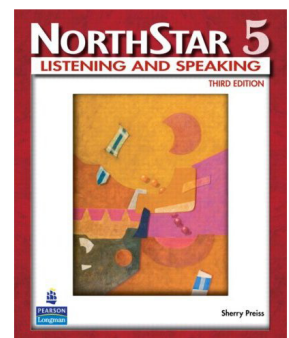
PTE Academic Recommended Resources

NorthStar Listening and Speaking Level 5

Pearson Education, 2009

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Introduction

This resource provides guidance for teachers preparing learners for **PTE Academic**. It maps each Unit of **NorthStar Listening and Speaking Level 5** to subskills and communicative skills tested in PTE Academic. Using this guide, you can feel confident that you are providing targeted skills development and item type-focused practice for your test takers.

The map has the following features:

Unit name and skill focus	Subskills and communicative skills tested in PTE Academic		
Unit 1	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
The Internet and other addictions	1-3	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> Listening: <i>Fill in the blanks</i> Listening: <i>Select missing word</i>
	2-3	inferring the meaning of unfamiliar words (Listening)	<ul style="list-style-type: none"> Speaking: <i>Repeat sentence</i> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i> Listening: <i>Summarize spoken text</i> Listening: <i>Highlight correct summary</i> Listening: <i>Select missing word</i>
	4-8	identifying the topic (Listening)	<ul style="list-style-type: none"> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i> Listening: <i>Summarize spoken text</i> Listening: <i>Multiple choice, choose multiple answers</i> Listening: <i>Highlight correct summary</i> Listening: <i>Multiple choice, choose single answer</i> Listening: <i>Select missing word</i>
Page location of practice activities		Item types where the subskill is tested	

The page numbers are in approximately sequential order; but where a subskill is practiced at several points in one Unit, these pages are usually grouped.

The content of each Unit of **NorthStar Listening and Speaking Level 5** has been designed so that learners will develop their language across the relevant skills. Each Unit has an additional Research Topic that builds on and synthesizes information and skills from the entire Unit. Extracting individual activities or sub-sections in isolation is therefore not recommended, as the input material will often be located earlier in the Unit.

The Teacher’s Manual for **NorthStar Listening and Speaking Level 5** has specific suggestions for presenting the material in the classroom. It also has the answers to activities in the Student book and photocopyable Achievement tests for each Unit with answers and scoring rubrics.

Each level of **NorthStar Listening and Speaking** is supported and extended online, using an Access Code and Course Code provided to learners by you, the teacher. Learners and teachers register and login at www.MyNorthStarLab.com. Each Unit echoes the material in the Student Book, with extra practice activities, quizzes, and homework. You can login to the Instructor section of the site and assign materials to the course schedule, to be completed by due dates, thus reinforcing the skills and subskills taught. Students login and complete the activities according to the schedule. The Achievement test for each Unit is provided online as well as in the Teacher’s Manual.

A full description of the **NorthStar Listening and Speaking** course books is available at the publisher's website: www.pearsonlongman.com

NorthStar Listening and Speaking Level 5 can be purchased at: www.amazon.com

To supplement the materials in **NorthStar Listening and Speaking Level 5**, you will find helpful material in the following publications:

Contemporary Topics Level 3. Academic Listening and Note-Taking Skills. David Beglar, Neil Murray, 3rd ed. Pearson Longman 2009

Focus on Grammar: an integrated skills approach. Level 5. Jay Maurer, 3rd ed. Pearson Longman, 2005

How to teach listening. JJ Wilson, Pearson Longman, 2008

How to teach speaking. Scott Thornbury, Pearson Longman, 2005

Learn to Listen, Listen to Learn. Academic Listening and Note-Taking, Level 2. Roni S. Lebauer, 3rd ed. Pearson ESL 2010

Test your pronunciation. Michael Vaughan-Rees, Longman, 2002

Tips for Teaching Pronunciation: A Practical Approach. Linda Lane, Pearson ESL, 2010

Understanding and Using English Grammar. Betty Schramper Azar, Stacy A. Hagen, 4th ed. Pearson Education 2009

Note: The indicated levels of the **NorthStar Listening and Speaking** course books follow the publisher's suggested levels.

Overview of PTE Academic

PTE Academic is a computer-based test of academic English, designed to provide information about the English language level of test takers who wish to study or work in an English-speaking environment. It takes approximately three hours to complete, and is administered in a single session. Test takers respond to between 70 and 91 individual tasks, across 20 different item types, in the four communicative skills of speaking, writing, reading and listening.

Test takers register for a test and can view their results online. However, they must go to a test center to sit the test, under secure conditions. PTE Academic uses automated scoring, providing greater reliability. Scores are usually available within five days, and test takers indicate the programs that they wish their results to be sent to, after which the recognizing institutions securely download the PTE Academic scores.

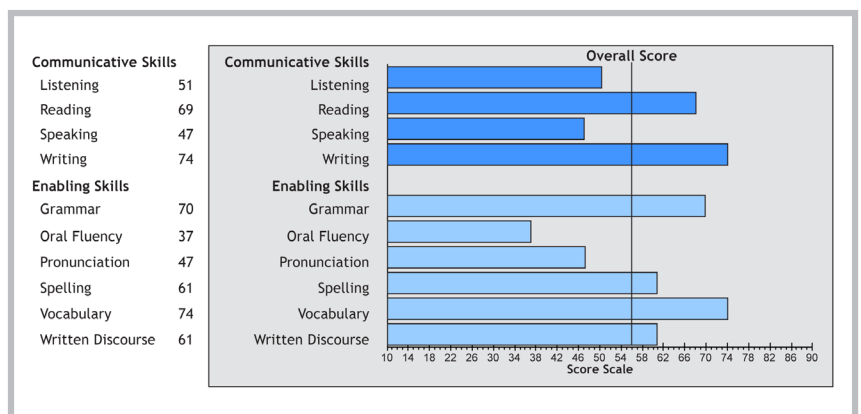
PTE Academic has three parts, with an introduction and optional break:

Part	Content	Time allowed
Intro	Personal Introduction	Not scored
Part 1	Speaking & Writing	77 – 93 minutes
Part 2	Reading	32 – 41 minutes
Optional Break	Break	10 minutes
Part 3	Listening	45 – 57 minutes

The item types in PTE Academic are:

Speaking	Writing	Reading	Listening
<i>Read aloud</i>	<i>Summarize written text</i>	<i>Multiple choice, choose single answer</i>	<i>Summarize spoken text</i>
<i>Repeat sentence</i>	<i>Write essay</i>	<i>Multiple choice, choose multiple answers</i>	<i>Multiple choice, choose multiple answers</i>
<i>Describe image</i>		<i>Re-order paragraphs</i>	<i>Fill in the blanks</i>
<i>Re-tell lecture</i>		<i>Reading: Fill in the blanks</i>	<i>Highlight correct summary</i>
<i>Answer short question</i>		<i>Reading and writing: Fill in the blanks</i>	<i>Multiple choice, choose single answer</i>
			<i>Select missing word</i>
			<i>Highlight incorrect words</i>
			<i>Write from dictation</i>

The score on each individual item contributes to the overall score as well as to scores on relevant communicative skills. For speaking and writing tasks, scores also contribute to the enabling skills scores (grammar, oral fluency, pronunciation, spelling, vocabulary, written discourse). A typical score report gives detailed information to test takers and recognizing institutions.



Each item type tests a range of language subskills, which are mapped in this guide to activities in **NorthStar Listening and Speaking Level 5**. The PTE Academic subskills are:

Speaking	Writing
<p>The speaking skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> • speaking for a purpose (to repeat, to inform, to explain) • reading a text aloud • supporting an opinion with details, examples and explanations • organizing an oral presentation in a logical way • developing complex ideas within a spoken discourse • using words and phrases appropriate to the context • using correct grammar • speaking at a natural rate • producing fluent speech • using correct intonation • using correct pronunciation • using correct stress • speaking under timed conditions 	<p>The writing skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> • writing for a purpose (to learn, to inform, to persuade) • supporting an opinion with details, examples and explanations • organizing sentences and paragraphs in a logical way • developing complex ideas within a complete essay • writing a summary • writing under timed conditions • using words and phrases appropriate to the context • using correct grammar • using correct spelling • using correct mechanics • taking notes while reading a text • synthesizing information • communicating the main points of a reading passage in writing • taking notes while listening to a recording • communicating the main points of a lecture in writing • writing from dictation
Reading	Listening
<p>The reading skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> • identifying the topic • identifying supporting points or examples • identifying a summary • identifying words and phrases appropriate to the context • identifying a writer’s purpose, tone, technique and attitude • identifying the relationships between sentences and paragraphs • understanding academic vocabulary • understanding the difference between connotation and denotation • inferring the meaning of unfamiliar words • comprehending explicit and implicit information • comprehending concrete and abstract information • classifying and categorizing information • following a logical or chronological sequence of events • evaluating the quality and usefulness of texts • reading a text under timed conditions 	<p>The listening skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> • identifying the topic • summarizing the main idea • identifying supporting points or examples • understanding academic vocabulary • inferring the meaning of unfamiliar words • identifying words and phrases appropriate to the context • comprehending explicit and implicit information • comprehending concrete and abstract information • classifying and categorizing information • following an oral sequencing of information • critically evaluating information presented • forming a conclusion from what a speaker says • predicting how a speaker may continue • identifying errors in a transcription • identifying a speaker’s purpose, tone and attitude • identifying the framework used to convey information (for example, generalization, conclusion, cause and effect) • inferring the context, purpose or tone • comprehending variations in tone, speed, accent

NorthStar Listening and Speaking and PTE Academic Map

Level 5 Advanced
CEFR Level C1 to C2

Unit 1	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
The Internet and other addictions	1-3	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> Listening: <i>Fill in the blanks</i> Listening: <i>Select missing word</i>
	2-3	inferring the meaning of unfamiliar words (Listening)	<ul style="list-style-type: none"> Speaking: <i>Repeat sentence</i> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i> Listening: <i>Summarize spoken text</i> Listening: <i>Highlight correct summary</i> Listening: <i>Select missing word</i>
	4-8	identifying the topic (Listening)	<ul style="list-style-type: none"> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i> Listening: <i>Summarize spoken text</i> Listening: <i>Multiple choice, choose multiple answers</i> Listening: <i>Highlight correct summary</i> Listening: <i>Multiple choice, choose single answer</i> Listening: <i>Select missing word</i>
	4-8	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> Speaking: <i>Re-tell lecture</i> Listening: <i>Summarize spoken text</i> Listening: <i>Multiple choice, choose multiple answers</i> Listening: <i>Highlight correct summary</i> Listening: <i>Multiple choice, choose single answer</i>
	4-13	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> Speaking: <i>Repeat sentence</i> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i> Listening: <i>Summarize spoken text</i> Listening: <i>Fill in the blanks</i> Listening: <i>Highlight correct summary</i> Listening: <i>Select missing word</i> Listening: <i>Highlight incorrect words</i> Listening: <i>Write from dictation</i>
	4 6	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> Listening: <i>Summarize spoken text</i>
	5	identifying a speaker's purpose, tone and attitude (Listening)	<ul style="list-style-type: none"> Speaking: <i>Re-tell lecture</i> Listening: <i>Summarize spoken text</i> Listening: <i>Multiple choice, choose multiple answers</i> Listening: <i>Multiple choice, choose single answer</i>

Unit 1	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	5	forming a conclusion from what a speaker says (Listening)	<ul style="list-style-type: none"> Listening: <i>Multiple choice, choose multiple answers</i> Listening: <i>Multiple choice, choose single answer</i> Listening: <i>Select missing word</i>
	5	comprehending explicit and implicit information (Listening)	<ul style="list-style-type: none"> Speaking: <i>Re-tell lecture</i> Listening: <i>Summarize spoken text</i> Listening: <i>Multiple choice, choose multiple answers</i> Listening: <i>Fill in the blanks</i> Listening: <i>Highlight correct summary</i> Listening: <i>Multiple choice, choose single answer</i> Listening: <i>Select missing word</i>
	5	supporting an opinion with details, examples and explanations (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>
	7	classifying and categorizing information (Listening)	<ul style="list-style-type: none"> Speaking: <i>Re-tell lecture</i> Listening: <i>Summarize spoken text</i> Listening: <i>Multiple choice, choose multiple answers</i> Listening: <i>Highlight correct summary</i> Listening: <i>Multiple choice, choose single answer</i>
	8	summarizing the main idea (Listening)	<ul style="list-style-type: none"> Listening: <i>Summarize spoken text</i> Listening: <i>Multiple choice, choose multiple answers</i> Listening: <i>Multiple choice, choose single answer</i>
	9-13 19-21	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i>
	9-13	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> Speaking: <i>Read aloud</i> Reading: <i>Re-order paragraphs</i> Reading: <i>Reading: Fill in the blanks</i> Reading: <i>Reading & writing: Fill in the blanks</i> Listening: <i>Highlight correct summary</i> Listening: <i>Highlight incorrect words</i>
	11-12	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> Reading: <i>Re-order paragraphs</i> Reading: <i>Reading: Fill in the blanks</i> Reading: <i>Reading & writing: Fill in the blanks</i> Listening: <i>Highlight correct summary</i>
	13-16 19-21	using correct grammar (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>
	16-17	using correct stress (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Read aloud</i> Speaking: <i>Repeat sentence</i> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>

Unit 1	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	17	reading a text aloud (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i>
	18-21	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
	18-21	producing fluent speech (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
	18-21	speaking at a natural rate (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>

Unit 2	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Honesty is the best policy	23-27	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
	26-27	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
	28-32	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	28-32	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i>

Unit 2

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
28-36	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Select missing word</i> • Listening: <i>Highlight incorrect words</i> • Listening: <i>Write from dictation</i>
28-29	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
30	forming a conclusion from what a speaker says (Listening)	<ul style="list-style-type: none"> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
30	comprehending explicit and implicit information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
30	identifying a speaker's purpose, tone and attitude (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
30-31	supporting an opinion with details, examples and explanations (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
32	classifying and categorizing information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i>
32	summarizing the main idea (Listening)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
32-36 43-44	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
32-36	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>

Unit 2	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	34-35	reading a text aloud (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i>
	36-39 43-44	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
	40-41 43-44	using correct pronunciation (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
	41-44	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
	43-44	organizing an oral presentation in a logical way (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
	41-44	producing fluent speech (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
	41-44	speaking at a natural rate (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>

Unit 3	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
The bold and the bashful	45-48	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
	47-48	inferring the meaning of unfamiliar words (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Select missing word</i>
	49-55	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	49-55	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i>
	49-59	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Select missing word</i> • Listening: <i>Highlight incorrect words</i> • Listening: <i>Write from dictation</i>
	49	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
	51-52 68-70	identifying a speaker's purpose, tone and attitude (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
	51-52	forming a conclusion from what a speaker says (Listening)	<ul style="list-style-type: none"> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	51-52	comprehending explicit and implicit information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>

Unit 3

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
52-53 58-59	supporting an opinion with details, examples and explanations (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
54	classifying and categorizing information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i>
55	summarizing the main idea (Listening)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
55-59	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
55-59	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
56-57	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
59-61	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
62-63	speaking at a natural rate (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
63-70	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
63-70	producing fluent speech (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
63-70	speaking at a natural rate (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>

Unit 4	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
The tipping point	71-74	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
	72-74	inferring the meaning of unfamiliar words (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Select missing word</i>
	75-82	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	75-82	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i>
	75-88	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Select missing word</i> • Listening: <i>Highlight incorrect words</i> • Listening: <i>Write from dictation</i>
	75	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
	76-77	forming a conclusion from what a speaker says (Listening)	<ul style="list-style-type: none"> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	76-77	comprehending explicit and implicit information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	77-78	supporting an opinion with details, examples and explanations (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>

Unit 4

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
80-81	classifying and categorizing information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i>
81-82	summarizing the main idea (Listening)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
81-82	organizing an oral presentation in a logical way (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
83-88 95-96	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
83-88	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
85-86	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
88-92 95-96	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
92-93	using correct stress (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
93-98	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
93-96	producing fluent speech (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
93-96	speaking at a natural rate (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>

Unit 5

Feng Shui:
Ancient
wisdom travels
west

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
99-102	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
101-102	inferring the meaning of unfamiliar words (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Select missing word</i>
103-108	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
103-108	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i>
103-112	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Select missing word</i> • Listening: <i>Highlight incorrect words</i> • Listening: <i>Write from dictation</i>
103-105 107	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
105	forming a conclusion from what a speaker says (Listening)	<ul style="list-style-type: none"> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
105	comprehending explicit and implicit information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
106	supporting an opinion with details, examples and explanations (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>

Unit 5	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	108	summarizing the main idea (Listening)	<ul style="list-style-type: none"> Listening: <i>Summarize spoken text</i> Listening: <i>Multiple choice, choose multiple answers</i> Listening: <i>Multiple choice, choose single answer</i>
	108-112 118-121	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i>
	108-112	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> Speaking: <i>Read aloud</i> Reading: <i>Re-order paragraphs</i> Reading: <i>Reading: Fill in the blanks</i> Reading: <i>Reading & writing: Fill in the blanks</i> Listening: <i>Highlight correct summary</i> Listening: <i>Highlight incorrect words</i>
	109-111 113	reading a text aloud (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Read aloud</i>
	112-114 118-121	using correct grammar (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>
	114-116	using correct intonation (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Read aloud</i> Speaking: <i>Repeat sentence</i> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>
	116-121	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Read aloud</i> Speaking: <i>Repeat sentence</i> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i>
	118-121	organizing an oral presentation in a logical way (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>
	116-121	producing fluent speech (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Read aloud</i> Speaking: <i>Repeat sentence</i> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>
	116-121	speaking at a natural rate (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Read aloud</i> Speaking: <i>Repeat sentence</i> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>

Unit 6	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Spiritual renewal	123-126	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> Listening: <i>Fill in the blanks</i> Listening: <i>Select missing word</i>
	124-126 133-135	inferring the meaning of unfamiliar words (Listening)	<ul style="list-style-type: none"> Speaking: <i>Repeat sentence</i> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i> Listening: <i>Summarize spoken text</i> Listening: <i>Highlight correct summary</i> Listening: <i>Select missing word</i>
	126-130	identifying the topic (Listening)	<ul style="list-style-type: none"> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i> Listening: <i>Summarize spoken text</i> Listening: <i>Multiple choice, choose multiple answers</i> Listening: <i>Highlight correct summary</i> Listening: <i>Multiple choice, choose single answer</i> Listening: <i>Select missing word</i>
	126-130	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> Speaking: <i>Re-tell lecture</i> Listening: <i>Summarize spoken text</i> Listening: <i>Multiple choice, choose multiple answers</i> Listening: <i>Highlight correct summary</i> Listening: <i>Multiple choice, choose single answer</i>
	126-135	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> Speaking: <i>Repeat sentence</i> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i> Listening: <i>Summarize spoken text</i> Listening: <i>Fill in the blanks</i> Listening: <i>Highlight correct summary</i> Listening: <i>Select missing word</i> Listening: <i>Highlight incorrect words</i> Listening: <i>Write from dictation</i>
	127	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> Listening: <i>Summarize spoken text</i>
	128	forming a conclusion from what a speaker says (Listening)	<ul style="list-style-type: none"> Listening: <i>Multiple choice, choose multiple answers</i> Listening: <i>Multiple choice, choose single answer</i> Listening: <i>Select missing word</i>
	128	comprehending explicit and implicit information (Listening)	<ul style="list-style-type: none"> Speaking: <i>Re-tell lecture</i> Listening: <i>Summarize spoken text</i> Listening: <i>Multiple choice, choose multiple answers</i> Listening: <i>Fill in the blanks</i> Listening: <i>Highlight correct summary</i> Listening: <i>Multiple choice, choose single answer</i> Listening: <i>Select missing word</i>
	129	supporting an opinion with details, examples and explanations (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>

Unit 6

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
130	classifying and categorizing information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i>
130	summarizing the main idea (Listening)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
131-135	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
131-135	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
131-133	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
136-140 143-146	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
141 143-146	using correct pronunciation (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
141-146	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
141-146	producing fluent speech (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
141-146	speaking at a natural rate (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>

Unit 7	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Workplace privacy	147-150	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
	148-150	inferring the meaning of unfamiliar words (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Select missing word</i>
	151-157	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	151-157	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i>
	151-160	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Select missing word</i> • Listening: <i>Highlight incorrect words</i> • Listening: <i>Write from dictation</i>
	151	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
	153-154	identifying a speaker's purpose, tone and attitude (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
	153-154	forming a conclusion from what a speaker says (Listening)	<ul style="list-style-type: none"> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	153-154	comprehending explicit and implicit information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>

Unit 7

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
154	supporting an opinion with details, examples and explanations (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>
155-156	classifying and categorizing information (Listening)	<ul style="list-style-type: none"> Speaking: <i>Re-tell lecture</i> Listening: <i>Summarize spoken text</i> Listening: <i>Multiple choice, choose multiple answers</i> Listening: <i>Highlight correct summary</i> Listening: <i>Multiple choice, choose single answer</i>
157	summarizing the main idea (Listening)	<ul style="list-style-type: none"> Listening: <i>Summarize spoken text</i> Listening: <i>Multiple choice, choose multiple answers</i> Listening: <i>Multiple choice, choose single answer</i>
157-160	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i>
157-160	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> Speaking: <i>Read aloud</i> Reading: <i>Re-order paragraphs</i> Reading: <i>Reading: Fill in the blanks</i> Reading: <i>Reading & writing: Fill in the blanks</i> Listening: <i>Highlight correct summary</i> Listening: <i>Highlight incorrect words</i>
158-159	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> Reading: <i>Re-order paragraphs</i> Reading: <i>Reading: Fill in the blanks</i> Reading: <i>Reading & writing: Fill in the blanks</i> Listening: <i>Highlight correct summary</i>
161-164 168-170	using correct grammar (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>
164-166	using correct stress (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Read aloud</i> Speaking: <i>Repeat sentence</i> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>
166-170	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Read aloud</i> Speaking: <i>Repeat sentence</i> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i> Speaking: <i>Answer short question</i>
166-170	producing fluent speech (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Read aloud</i> Speaking: <i>Repeat sentence</i> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>
166-170	speaking at a natural rate (Speaking)	<ul style="list-style-type: none"> Speaking: <i>Read aloud</i> Speaking: <i>Repeat sentence</i> Speaking: <i>Describe image</i> Speaking: <i>Re-tell lecture</i>

Unit 8	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Warriors without weapons	171-174	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
	172-174	inferring the meaning of unfamiliar words (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Select missing word</i>
	174-180	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	174-180	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i>
	174-187	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Select missing word</i> • Listening: <i>Highlight incorrect words</i> • Listening: <i>Write from dictation</i>
	175	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
	178	forming a conclusion from what a speaker says (Listening)	<ul style="list-style-type: none"> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	178	comprehending explicit and implicit information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	178-179	supporting an opinion with details, examples and explanations (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>

Unit 8

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
179	identifying a speaker's purpose, tone and attitude (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
180	classifying and categorizing information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i>
180	summarizing the main idea (Listening)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
181-187	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
181-187	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
181	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
187-189 193-195	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
190-191	using correct pronunciation (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
192-195	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
193-195	organizing an oral presentation in a logical way (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
192-195	producing fluent speech (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>

Unit 8	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	192-195	speaking at a natural rate (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>

Unit 9	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Boosting brain power through the arts	197-200	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
	198-200	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
	198-200	taking notes while reading a text (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i>
	200	supporting an opinion with details, examples and explanations (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
	201-207	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
	201-207	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i>
	201-212	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Select missing word</i> • Listening: <i>Highlight incorrect words</i> • Listening: <i>Write from dictation</i>
	202-203 206	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>

Unit 9

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
204	forming a conclusion from what a speaker says (Listening)	<ul style="list-style-type: none"> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
204	comprehending explicit and implicit information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
204-205	supporting an opinion with details, examples and explanations (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
206 207	summarizing the main idea (Listening)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
206	writing a summary (Writing)	<ul style="list-style-type: none"> • Writing: <i>Summarize written text</i> • Listening: <i>Summarize spoken text</i>
206	communicating the main points of a lecture in writing (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
206-207	classifying and categorizing information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i>
207 219-223	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
208-212 220-223	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
208-212	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
208-209	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>

Unit 9	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	209-211	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
	213-216 220-223	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
	217-218 220-223	using correct pronunciation (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
	219-223	producing fluent speech (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
	219-223	speaking at a natural rate (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>

Unit 10	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Microfinance: Changing lives \$50 at a time	225-230	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> • Listening: <i>Fill in the blanks</i> • Listening: <i>Select missing word</i>
	227-230 237-239	inferring the meaning of unfamiliar words (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Select missing word</i>
	230-236	identifying the topic (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>

Unit 10

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
230-236	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i>
230-242	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Select missing word</i> • Listening: <i>Highlight incorrect words</i> • Listening: <i>Write from dictation</i>
231-233	identifying a speaker's purpose, tone and attitude (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
231-233	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i>
233-234	forming a conclusion from what a speaker says (Listening)	<ul style="list-style-type: none"> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
233-234	comprehending explicit and implicit information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i> • Listening: <i>Select missing word</i>
234	supporting an opinion with details, examples and explanations (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
236	classifying and categorizing information (Listening)	<ul style="list-style-type: none"> • Speaking: <i>Re-tell lecture</i> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Multiple choice, choose single answer</i>
236	summarizing the main idea (Listening)	<ul style="list-style-type: none"> • Listening: <i>Summarize spoken text</i> • Listening: <i>Multiple choice, choose multiple answers</i> • Listening: <i>Multiple choice, choose single answer</i>
236-242	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>

Unit 10

Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
236-242	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i> • Listening: <i>Highlight incorrect words</i>
239-240	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> • Reading: <i>Re-order paragraphs</i> • Reading: <i>Reading: Fill in the blanks</i> • Reading: <i>Reading & writing: Fill in the blanks</i> • Listening: <i>Highlight correct summary</i>
242-246 252-254	using correct grammar (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
247-248	using correct stress (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
248-254	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i> • Speaking: <i>Answer short question</i>
252-254	organizing an oral presentation in a logical way (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
252-254	developing complex ideas within a spoken discourse (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
248-254	producing fluent speech (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>
248-254	speaking at a natural rate (Speaking)	<ul style="list-style-type: none"> • Speaking: <i>Read aloud</i> • Speaking: <i>Repeat sentence</i> • Speaking: <i>Describe image</i> • Speaking: <i>Re-tell lecture</i>

