

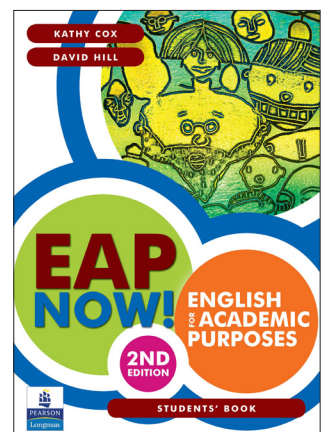
# PTE Academic Recommended Resources

## EAP Now!

Pearson Longman, 2010

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# Introduction

This resource provides guidance for teachers preparing learners for **PTE Academic**. It maps each Unit of **EAP Now!** to subskills and communicative skills tested in PTE Academic. Using this guide, you can feel confident that you are providing targeted skills development and item type-focused practice for your test takers.

The map has the following features:

Unit 1	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Education and learning	4-5 20-21	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	4-5 26	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	5-11	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>

The page numbers are in approximately sequential order, but where a subskill is practiced at several points in one unit these pages are usually grouped.

The content of each unit of **EAP Now!** has been designed so that learners will develop academic language across the four skills. Each unit moves through speaking, reading and critical thinking, writing, and listening & note-taking, interspersed with sections on grammar in the Language Spotlight section and vocabulary practice throughout. Skills activities build on previous work as learners move through the unit. You will also find individual activities very similar to **PTE Academic** tasks, such as filling in the gaps in a reading passage, planning and writing an essay, accurately describing the information in a graph, and taking notes from a lecture. At the end of each unit an optional internet reading activity is offered to learners, to help them prepare for the next unit. Two of the appendices at the end of the course book provide projects that simulate real academic-style assignments.

The **EAP Now!** Teacher’s Book helps you with task set-up. It explains terms as well as the rationale and plan of each unit and activity, and provides the answers to tasks in the Students’ Book.

A full description of the **EAP Now!** course book is available at the publisher's website:  
<http://www.pearson.com.au>

**EAP Now!** can be purchased at: [www.amazon.com](http://www.amazon.com)

To supplement the materials in **EAP Now!** you will find helpful material in the following publications:

*Contemporary Topics, Level 2.* Ellen Kisslinger, 3rd ed. Pearson Longman, 2009.

*Contemporary Topics, Level 3.* David Beglar, Neil Murray, 3rd ed. Pearson Longman, 2009.

*Focus on Grammar: an integrated skills approach, Level 4.* Marjorie Fuchs, Margaret Bonner, 3rd ed. Pearson ESL, 2005.

*Focus on Grammar: an integrated skills approach, Level 5.* Jay Maurer, 3rd ed. Pearson Longman, 2005.

*Focus on Vocabulary. Mastering the Academic Word List.* Diane Schmitt, Norbert Schmitt, Pearson ESL, 2005.

*From Reading to Writing 3.* Linda Robinson Fellag, Pearson Longman, 2010.

*From Reading to Writing 4.* Colin Ward, Pearson Longman, 2010.

*How to teach listening.* JJ Wilson, Pearson Longman, 2008.

*How to teach speaking.* Scott Thornbury, Pearson Longman, 2005.

*Inside Track to Successful Academic Writing.* Andy Gillett, Angela Hammond, Mary Martala, Pearson Longman, 2009.

*Learn to Listen, Listen to Learn. Academic Listening and Note-Taking, Level 1.* Roni S. Lebauer, 3rd ed. Pearson ESL, 2010.

*Learn to Listen, Listen to Learn. Academic Listening and Note-Taking, Level 2.* Roni S. Lebauer, 3rd ed. Pearson ESL, 2010.

*The Essentials of English – A Writer's Handbook.* Ann Hogue, Pearson ESL, 2003.

*Tips for Teaching Pronunciation: A Practical Approach.* Linda Lane, Pearson ESL, 2010.

*Understanding and Using English Grammar.* Betty Schramm Azar, Stacy A. Hagen, 4th ed. Pearson Education, 2009.

*Writing Academic English. Longman Academic Writing Series Level 4.* Alice Oshima, Ann Hogue, 4th ed. Pearson Longman, 2006.

*Writing to Communicate 3: Essays and the Short Research Paper.* Cynthia A. Boardman, 3rd ed. Pearson ESL, 2008.

Note: The indicated level of **EAP Now!** follows the publisher's suggested levels.

# Overview of PTE Academic

PTE Academic is a computer-based test of academic English, designed to provide information about the English language level of test takers who wish to study or work in an English-speaking environment. It takes approximately three hours to complete, and is administered in a single session. Test takers respond to between 70 and 91 individual tasks, across 20 different item types, in the four communicative skills of speaking, writing, reading and listening.

Test takers register for a test and can view their results online. However, they must go to a test center to sit the test, under secure conditions. PTE Academic uses automated scoring, providing greater reliability. Scores are usually available within five days, and test takers indicate the programs that they wish their results to be sent to, after which the recognizing institutions securely download the PTE Academic scores.

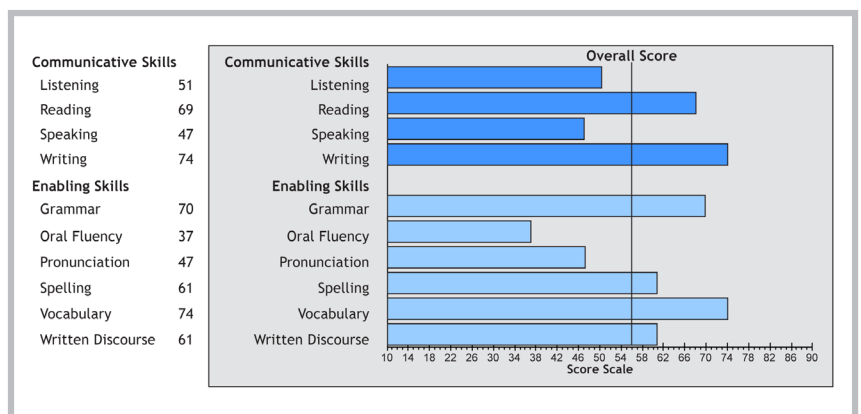
PTE Academic has three parts, with an introduction and optional break:

Part	Content	Time allowed
Intro	Personal Introduction	Not scored
Part 1	Speaking & Writing	77 – 93 minutes
Part 2	Reading	32 – 41 minutes
Optional Break	Break	10 minutes
Part 3	Listening	45 – 57 minutes

The item types in PTE Academic are:

Speaking	Writing	Reading	Listening
<i>Read aloud</i>	<i>Summarize written text</i>	<i>Multiple choice, choose single answer</i>	<i>Summarize spoken text</i>
<i>Repeat sentence</i>	<i>Write essay</i>	<i>Multiple choice, choose multiple answers</i>	<i>Multiple choice, choose multiple answers</i>
<i>Describe image</i>		<i>Re-order paragraphs</i>	<i>Fill in the blanks</i>
<i>Re-tell lecture</i>		<i>Reading: Fill in the blanks</i>	<i>Highlight correct summary</i>
<i>Answer short question</i>		<i>Reading and writing: Fill in the blanks</i>	<i>Multiple choice, choose single answer</i>
			<i>Select missing word</i>
			<i>Highlight incorrect words</i>
			<i>Write from dictation</i>

The score on each individual item contributes to the overall score as well as to scores on relevant communicative skills. For speaking and writing tasks, scores also contribute to the enabling skills scores (grammar, oral fluency, pronunciation, spelling, vocabulary, written discourse). A typical score report gives detailed information to test takers and recognizing institutions.



Each item type tests a range of language subskills, which are mapped in this guide to activities in **EAP Now!** The PTE Academic subskills are:

Speaking	Writing
<p>The speaking skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> <li>• speaking for a purpose (to repeat, to inform, to explain)</li> <li>• reading a text aloud</li> <li>• supporting an opinion with details, examples and explanations</li> <li>• organizing an oral presentation in a logical way</li> <li>• developing complex ideas within a spoken discourse</li> <li>• using words and phrases appropriate to the context</li> <li>• using correct grammar</li> <li>• speaking at a natural rate</li> <li>• producing fluent speech</li> <li>• using correct intonation</li> <li>• using correct pronunciation</li> <li>• using correct stress</li> <li>• speaking under timed conditions</li> </ul>	<p>The writing skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> <li>• writing for a purpose (to learn, to inform, to persuade)</li> <li>• supporting an opinion with details, examples and explanations</li> <li>• organizing sentences and paragraphs in a logical way</li> <li>• developing complex ideas within a complete essay</li> <li>• writing a summary</li> <li>• writing under timed conditions</li> <li>• using words and phrases appropriate to the context</li> <li>• using correct grammar</li> <li>• using correct spelling</li> <li>• using correct mechanics</li> <li>• taking notes while reading a text</li> <li>• synthesizing information</li> <li>• communicating the main points of a reading passage in writing</li> <li>• taking notes while listening to a recording</li> <li>• communicating the main points of a lecture in writing</li> <li>• writing from dictation</li> </ul>
Reading	Listening
<p>The reading skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> <li>• identifying the topic</li> <li>• identifying supporting points or examples</li> <li>• identifying a summary</li> <li>• identifying words and phrases appropriate to the context</li> <li>• identifying a writer's purpose, tone, technique and attitude</li> <li>• identifying the relationships between sentences and paragraphs</li> <li>• understanding academic vocabulary</li> <li>• understanding the difference between connotation and denotation</li> <li>• inferring the meaning of unfamiliar words</li> <li>• comprehending explicit and implicit information</li> <li>• comprehending concrete and abstract information</li> <li>• classifying and categorizing information</li> <li>• following a logical or chronological sequence of events</li> <li>• evaluating the quality and usefulness of texts</li> <li>• reading a text under timed conditions</li> </ul>	<p>The listening skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> <li>• identifying the topic</li> <li>• summarizing the main idea</li> <li>• identifying supporting points or examples</li> <li>• understanding academic vocabulary</li> <li>• inferring the meaning of unfamiliar words</li> <li>• identifying words and phrases appropriate to the context</li> <li>• comprehending explicit and implicit information</li> <li>• comprehending concrete and abstract information</li> <li>• classifying and categorizing information</li> <li>• following an oral sequencing of information</li> <li>• critically evaluating information presented</li> <li>• forming a conclusion from what a speaker says</li> <li>• predicting how a speaker may continue</li> <li>• identifying errors in a transcription</li> <li>• identifying a speaker's purpose, tone and attitude</li> <li>• identifying the framework used to convey information (for example, generalization, conclusion, cause and effect)</li> <li>• inferring the context, purpose or tone</li> <li>• comprehending variations in tone, speed, accent</li> </ul>

# EAP Now! and PTE Academic Map

High Intermediate to Advanced CEFR Level B2 to C2

Unit 1	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Education and learning	4-5 20-21	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	4-5 26	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	5-11	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
	5-11	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	5-11	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	8-11	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	8	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>

Unit I	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	10-12	following a logical or chronological sequence of events (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
	12-19	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	12-19	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	12-19	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	12-19	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	20-21	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	21-23	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	21-23	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>
	21-23	comprehending explicit and implicit information (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>

Unit 1	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	21-23	classifying and categorizing information (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>
	21-23	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	22	comprehending variations in tone, speed, accent (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>

Unit 2	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Society	30-31	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	31-38	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	31-38 55	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	31-38	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> </ul>
	36 49-51	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	36	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>

Unit 2	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	36-38 49-51	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>
	36-38 55	evaluating the quality and usefulness of texts (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	39-44	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	39-44	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	39-44	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	39-44	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	44-45	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>
	44-45 49-51	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	45-46	following an oral sequencing of information (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>
	45-46	predicting how a speaker may continue (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>

Unit 2	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	45-49	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	45-49	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>
	45-49	critically evaluating information presented (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>
	45-49	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	49-51	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	49-52	identifying the framework used to convey information (for example, generalization, conclusion, cause and effect) (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>
	52-55	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	52-55	organizing an oral presentation in a logical way (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
	52-55	supporting an opinion with details, examples and explanations (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
	56	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>

Unit 2	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	56	using correct spelling (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>

Unit 3	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Science, technology and medicine	60-61	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	61-66	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	61-66	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	61-68	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> </ul>
	61-66	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	61-66	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>
	61-66	evaluating the quality and usefulness of texts (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	66-73	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	64-68-73-79	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>

Unit 3	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	68-73 79	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	68-73 79 81-82	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	73-75	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>
	73-75	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	75-76	following an oral sequencing of information (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>
	75-79	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	75-79	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>
	75-79	critically evaluating information presented (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>
	75-79	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

Unit 3	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	79-80	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	80-81	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	80-81	supporting an opinion with details, examples and explanations (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>

Unit 4	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Academic and literary English	86-87	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	87-88	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	87-88	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	87-92	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	87-92	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	87-92 111-114	identifying the relationships between sentences and paragraphs (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> </ul>
	93-95	evaluating the quality and usefulness of texts (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>

Unit 4	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	95-99	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>
	99-103	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	99-103 115	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	99-103	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	104	taking notes while reading a text (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
	107-111	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>
	107-111	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	107-111	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	108-111	identifying the framework used to convey information (for example, generalization, conclusion, cause and effect) (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>
	114-115	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	114-115	supporting an opinion with details, examples and explanations (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>

Unit 5  The news	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	118-120	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	118-119	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	118-123 131-133	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	118-123 131-133	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	118-123 142	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>
	118-123	evaluating the quality and usefulness of texts (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	119-120	comprehending explicit and implicit information (Reading)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	120-122	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	123-124 131-133	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	125-130	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	125-130	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>

Unit 5	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	125-130	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	131-133	communicating the main points of a reading passage in writing (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
	133-134	following an oral sequencing of information (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>
	133-134	predicting how a speaker may continue (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	134-135	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>
	134-135	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	135-137	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	135-137	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>
	135-137	critically evaluating information presented (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>

Unit 5	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	135-137	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>Listening: <i>Summarize spoken text</i></li> </ul>
	137-140	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>Writing: <i>Summarize written text</i></li> <li>Writing: <i>Write essay</i></li> <li>Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>Listening: <i>Summarize spoken text</i></li> <li>Listening: <i>Fill in the blanks</i></li> </ul>

Unit 6 Environment and lifestyle	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	147-149	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>Speaking: <i>Read aloud</i></li> <li>Writing: <i>Summarize written text</i></li> <li>Reading: <i>Multiple choice, choose single answer</i></li> <li>Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>
	147-149	evaluating the quality and usefulness of texts (Reading)	<ul style="list-style-type: none"> <li>Reading: <i>Multiple choice, choose single answer</i></li> <li>Reading: <i>Multiple choice, choose multiple answers</i></li> <li>Listening: <i>Highlight correct summary</i></li> </ul>
	148-149 162	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>Reading: <i>Multiple choice, choose single answer</i></li> <li>Reading: <i>Multiple choice, choose multiple answers</i></li> <li>Reading: <i>Reading: Fill in the blanks</i></li> <li>Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	149	understanding the difference between connotation and denotation (Reading)	<ul style="list-style-type: none"> <li>Reading: <i>Multiple choice, choose single answer</i></li> <li>Reading: <i>Multiple choice, choose multiple answers</i></li> <li>Reading: <i>Re-order paragraphs</i></li> <li>Reading: <i>Reading: Fill in the blanks</i></li> <li>Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	151-152	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>Reading: <i>Multiple choice, choose single answer</i></li> <li>Reading: <i>Multiple choice, choose multiple answers</i></li> <li>Reading: <i>Re-order paragraphs</i></li> <li>Reading: <i>Reading: Fill in the blanks</i></li> <li>Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	151-152	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>Reading: <i>Multiple choice, choose single answer</i></li> <li>Reading: <i>Multiple choice, choose multiple answers</i></li> <li>Reading: <i>Re-order paragraphs</i></li> <li>Listening: <i>Highlight correct summary</i></li> </ul>
	151-152	comprehending explicit and implicit information (Reading)	<ul style="list-style-type: none"> <li>Writing: <i>Summarize written text</i></li> <li>Reading: <i>Multiple choice, choose single answer</i></li> <li>Reading: <i>Multiple choice, choose multiple answers</i></li> <li>Reading: <i>Re-order paragraphs</i></li> <li>Reading: <i>Reading: Fill in the blanks</i></li> <li>Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>

Unit 6	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	153	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	154-157	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	154-157 165-166	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	162	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>
	162 164	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	162-163	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	162-163	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	162-163	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>
	163	communicating the main points of a lecture in writing (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	163	writing a summary (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

Unit 6	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	163	critically evaluating information presented (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>
	165-166	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	165-166	supporting an opinion with details, examples and explanations (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>

Unit 7  Learning on campus	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	170-171 184-187	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	171 179-182	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>
	171	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	172-175	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	172-176	evaluating the quality and usefulness of texts (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	172-176	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	177-179	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>

Unit 7	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	179	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	179	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	179	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	179-182	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	179-182	following an oral sequencing of information (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>
	179-182	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	179-182	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>
	182	identifying a speaker's purpose, tone and attitude (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>
	182	using correct intonation (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>
	182-183	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>

Unit 8  World business and economics	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	190	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	191-197 208-209	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
	191-197	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	191-197 210-211	inferring the meaning of unfamiliar words (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	191-197	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	192-193	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>
	192-193 197-199	classifying and categorizing information (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>
	193-197	understanding academic vocabulary (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>
	193-197	identifying words and phrases appropriate to the context (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>

Unit 8	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	199	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	200-205	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	200-205	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	200-205	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	204-205	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	206	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	206	following an oral sequencing of information (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>
	206	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	206	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>
	206-210	using words and phrases appropriate to the context (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>

Unit 8	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	210	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	210	organizing an oral presentation in a logical way (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>

Unit 9	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Language and communication	214-215	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	215-217	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	215-217	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	216-221	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	217-218	identifying a writer's purpose, tone, technique and attitude (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>
	217-218	comprehending explicit and implicit information (Reading)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	222-223	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	222-223	using correct grammar (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>

Unit 9	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	223-227	writing for a purpose (to learn, to inform, to persuade) (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	223-227	supporting an opinion with details, examples and explanations (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	223-227	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	223-227	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	228-231	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	228-231	identifying the topic (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>
	228-231	identifying supporting points or examples (Listening)	<ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>
	230	critically evaluating information presented (Listening)	<ul style="list-style-type: none"> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>
	231	communicating the main points of a reading passage in writing (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>
	231	communicating the main points of a lecture in writing (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	231-234	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	234	using correct intonation (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>

Unit 9	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	234-235 237	speaking for a purpose (to repeat, to inform, to explain) (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	237	organizing an oral presentation in a logical way (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>

Unit 10	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
Cultures	240	using words and phrases appropriate to the context (Speaking)	<ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>
	241 249	understanding academic vocabulary (Reading)	<ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>
	241	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	241-246 250-252 254	organizing sentences and paragraphs in a logical way (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	241-246 250-252 254	developing complex ideas within a complete essay (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>
	241-248 255	identifying the topic (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>
	241-248	identifying supporting points or examples (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>

Unit 10	Pages	PTE Academic subskill and communicative skill	PTE Academic items where this skill is tested
	249	using correct grammar (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>
	251-252	writing a summary (Writing)	<ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	253	taking notes while listening to a recording (Writing)	<ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>
	253	identifying words and phrases appropriate to the context (Reading)	<ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>

